# Title: How do I decide? What would a religious person feel about abortion?

**Key Questions:** Why should we follow rules? Who/what should make the rules? Why should believers be reflective? What rules for life do T\* teach? Why can it be a good thing to have rules to follow?

**Key Concepts:** influences,morality,absolute morality, relative morality, consicence

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| **Learning objectives** | **Activities** | **Resources** |
| Be able to explain some religious views on abortion | * Have an image of a pregnant woman on the board as students come in whilst the Bon Jovi ‘It’s my life’ song is playing. Students to write a caption for the picture.
* Listen to part of a podcast about abortion
* Ask students to use prior knowledge to speculate what different religions they have studies might say about the issue of abortion and why. What would believers use to help them make a decision about such an issue?
* Have information about different religions and worldviews (including differences within faiths) on abortion.
* Students to work in groups. Each student is numbered- teacher send two numbers at a time to retrieve information from around the room.
* Students feedback with mini presentation on what they have learnt. Students could have to present a mini speech from a believer/s perspective and participate in hot seating.
* Students create a tweet of a religious person and how they make the decision to have or not have an abortion: #babydilemma………280 characters only
 | Bon Jovi: It’s my life songPicture/imageThe RE Podcast – The One about Euthanasia and Abortion:<https://www.therepodcast.co.uk/post/episode-10-the-one-about-abortion-and-euthanasia>(up to 9:15 only –downloadable worksheet. Plays in Spotify)General information on religious views: <http://www.bbc.co.uk/ethics/abortion/> |