# Title: Remembering Roots

**Key Questions:** What events in history have shaped how the world is today? Can we always be proud of the past?

**Key Concepts:** Ancestry, history, identity

|  |  |  |
| --- | --- | --- |
| **Learning objectives** | **Activities** | **Resources** |
| Reflect upon our identity & how it has been created.Understand how Christians can reflect their religious identity. | Encourage pupils to consider their own roots:* Where have they come from?
* Why is this sense of history important to most people?

Use the image of Christ on the Cross: The Tree of Life – Tidjani Agona:* Pupils could do a SEE THINK WONDER task about this.
* Or discuss where this might have come from? Who made it? Why is it different to traditional crucifixes? Why do you think the artist did it in this way? What does it tell us about Jesus?

Use the downloaded film, second part, advanced:* Discuss: How do these young people remember their roots through worship?

Introduce the Christian ritual of Eucharist/Mass/Communion to the group. What does this practice tell Christians about:* Jesus
* Their history/past
* Their identity as Christians
* Their links to Judaism
* Their community

Create a poem or piece of art work with the title: REMEMBERING ROOTS. Encourage pupils to consider how they remember their roots. | Image of Christ on the Cross: The Tree of Life – Tidjani AgonaSome information on the Eucharist/Mass/Communion there are lots of websites and books for this, and this film: <https://app.box.com/files/0/f/3151784123/1/f_26484065071>There is a film download to accompany this lesson KS3\_05\_06\_06\_VIDEO\_Remembering\_RootsAt a local Gurdwara, young sikhs Jaspreet and Kirpal remember their root, which is God, whilst at work and in prayer.Christians Don, Beth and Jon remember their root as they receive communion at Chawn Hill Church.  |