# **Disposition: Creating Inclusion, Identity and Belonging**

## **Lesson:** One

### Question/LO: How do we show we belong? What do Jewish people do to show that they belong?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Create either a whole class or individual spider diagram around the key question: What do you belong to and how do you show it?  Using the diagrams, discuss the various groups, clubs and other situations to which the pupils belong.  Talk about the clothing that the pupils might wear in their club or group. Take this discussion further by talking about how items of dress can show this belonging to people ‘outside’ of the group. For example, your school uniform.  Ask the pupils to discuss in groups: What rules of behaviour and responsibility are attached to wearing this clothing? | n/a |
| Learning about religious traditions and non-religious world-views | Last year in Year 3 we looked at the Jewish observance of the Shabbat through Zusha’s video diary with his family. Recap the remembrance of the Shabbat through asking the pupils about the use of the following:  The lighting of candles – candles are lit by the mother or woman in the home to welcome light and warmth into the home and lives.    Giving to charity – putting an offering in the Tzedaka box.    Cutting the Challah – the bread or Challah eaten at Shabbat is kept covered by a special cloth.  Eating of bread – remembering the time when Jews escaping from slavery in Egypt were provided with double the amount of bread for the Shabbat so that they wouldn’t have to work.  Reciting blessings and prayers and a cup of wine which is shared with the family – to symbolize joy and oneness with the family  Singing together – this can be done at home or at the synagogue  Explain to the pupils that some Jews see remembering the Shabbat as being part of their identity, as belonging to a wider group and part of their faith. As part of this, some Jews may not follow a set routine or ritual as discussed but will think about what makes the day special to them as an individual.  Watch the film of young Jewish people talking about how the Shabbat is special to them.  Ask pupils to reflect on the group, club or to something to which they belong – why is it special to them? | Film Currently in Y3 Unit 7 Wk 1: KS2\_Y3\_Unit\_07\_Sp\_Wk\_01\_of 03\_R123\_Video\_Remembering\_Roots\_Meeting\_as\_a\_Community\_v1 |
| Learning from faith and non-religious world-views | n/a | n/a |
| Learning to discern | n/a | n/a |