# Title: Being human

**Key Questions:** Should I always be proud of my past? How should I respond to difficult events in the past? Can or should I apologise for things that happened in the past?

**Key Concepts:** purpose, goals, spirituality, community, communion

|  |  |  |
| --- | --- | --- |
| **Learning objectives** | **Activities** | **Resources** |
| Students to explore what it means to be human. To reflect upon the importance of human beings and their decisions. | * Using an image as stimulus encourage pupils to consider what it means to be a human being.
* Mind-map the different things that make us human. These could be descriptive words or phrases through to philosophical ideas the students have.
* Students discuss the following questions: 1. What do **you** think the purpose of **your** life is? 2. What do **you** think the purpose of all human life is? Encourage students to consider the similarities & differences they may have in their answers to both questions.
* Create a life map: students should map out their life so far and into the future. This could be based on the Game of Life board game. They need to include important choices they have made or might make. They could also discuss their maps in small groups or create a piece of written work reflecting upon them.
* Get students to consider a difficult period of history that links to religion. The Crusades could be an example. How should people deal with this now?
* How might an increase in global population change the purpose of human life? Mini whiteboards could be used here.
 | Images are widely available on-line that could be used here.  |