# Title: Being Human – Non-absolutism (Jainism)

**Key Questions:** Should I always be content in my situation – are there times when I have to fight for change? Should I always be temperate – are there times when I should not show self-restraint?

**Key Concepts:** modesty, listening, sharing, caring, non-violence, non-absolutism, truth

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| **Learning objectives** | **Activities** | **Resources** |
| To reflect upon the story of the blind men and the elephant. To explore the concept of non-absolutism. | * Teacher led drama or guided fantasy or stilling version of the story of Blind Men and the Elephant. Ask students to imagine they had been there watching the Blind Men. What did they think? * Discuss what the meaning of this story is. Some example questions might be: 1. What is the moral of the story? 2. What did the Blind Men get wrong? 3. What did they need to do in order to know the truth? 4. How does this story help us to understand what it means to be human? * Students make up their own story, drama where a group of people see their own part of whole but fail to see the full truth of the matter. * Is it ever possible to know the whole truth?   How might people who do not believe in God respond to this question differently to people who do? | A Video, Jainism, will have downloaded into the same folder as this lesson plan.  KS3\_05\_03\_06\_VIDEO\_Jainism\_v1  Story of the Blind Men & the Elephant:  <https://www.bethechangeconsulting.com/wp-content/uploads/2021/05/BTC11b_whats-on-your-mind_blind-men-and-elephant-story_color.pdf#:~:text=Blind%20Men%20and%20an%20Elephant%20Story%20Once%20upon,in%20many%20languages%20and%20adapted%20to%20many%20cultures>. |