# Title: Being Human – Sikhism Khalsa Aid

**Key Questions:** should I always be content in my situation – are there times when I have to fight for change? Should I always be temperate – are there times when I should not show self-restraint? What events in history have shaped how the world is today? Can we always be proud of the past?

**Key Concepts:** suffering, truth, community, service, sewa

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| **Learning objectives** | **Activities** | **Resources** |
| Explore the work of Khalsa Aid and how it reflects Sikh ideas about humanity. Reflect upon what this teaches us about the nature of humanity and how to care for others. | * Could use ICT to research Khalsa Aid. Alternatively provide students with information on Khalsa Aid.
* Students produce a resource for use in Junior School classes that teaches children about the origins and aims of Khalsa Aid.
* Students discuss the motivation of the founders of Khalsa Aid: 1. Why did they start this charity? 2. What did they hope to achieve? 3. Who were they serving through this work?
* Students produce a newspaper article on Khalsa Aid with the Headline: **Service to humanity**.
* Students to consider: Why might Sikhs be proud of the work of Khalsa Aid? How does it reflect ideas of sewa?
 | There is a fil download with this lessonKS3\_05\_05\_06\_VIDEO\_Being\_HumanThe Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS3, available free of charge.Film: School Visits to Places of Worship in Birmingham<https://birmingham-faith-visits.theartssociety.org/sikh/pray-work-and-share>This film looks at sewa, selfless service, in a local gurdwara in Handsworth. It received a nomination from the Royal Television Society for its quality.  <https://www.khalsaaid.org/>  <https://www.youtube.com/watch?v=n7MvnGLGw58>  |