# Title: Can an Individual Change the World?

***Key Questions:***What are the qualities of a good leader? What difference does it make when people actively participate in society? Who or what do I think deserves my loyalty? When do I need to be steadfast? When in life do I need to be fearful? In what situations is it wiser to be humble?

**Key Concepts:** loyalty, sacrifice, commitment, example, hope, determination, justice, courage.

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to consider all the people we have learnt about and think can one person actually make a difference in the world? | What does it mean to “put someone on a pedestal”? (definition of put or place someone on a pedestal in English: Give someone uncritical respect or admiration; treat someone as an ideal rather than a real person. Also discuss the concept of the higher you put someone the further they have to fall.) Who are the people we have learnt about in this unit? Pupils recap with a Think/Pair/Share – who have we learnt about? What were their achievements? Have they changed the world?  Are we in danger of putting these people on a pedestal? Discuss in groups.  Feedback  Critisms of Gandhi/Wilberforce/Malala  What critisms have been levelled at our three people?  Does this reduce the power or the impact of their work?  Have they changed the world?  What does this quote mean? How does it relate to our four people? Does it give you hope?  “And now that you don't have to be perfect, you can be good.”  ― [John Steinbeck](https://www.goodreads.com/author/show/585.John_Steinbeck), [*East of Eden*](https://www.goodreads.com/work/quotes/2574991)  Write a paragraph explaining which of these four people you find most inspiring and what you can put into practice in your own life because of this. | <https://newrepublic.com/article/119811/nobel-peace-prize-winner-malala-yousafzai-ineffective-figurehead>  <http://www.theguardian.com/uk/2010/aug/02/wilberforce-condoned-slavery-files-claim>  <http://listverse.com/2014/10/31/10-curious-controversies-about-mahatma-gandhi/>  (choose which you think your class will be comfortable with learning about.) |