# Title: Who am I? Belonging: The Hijab

**Key Questions:** How important is a sense of belonging to believers? How can we ensure that everyone experiences a sense of inclusion? Can we think of any examples of people who are modest? How do people show that they belong to different groups and organisations? How can I ensure that everyone experiences a sense of inclusion?

**Key Concepts:** identity, self-awareness, commitment, symbols, kosher

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| **Learning objectives** | **Activities** | **Resources** |
| Be able explain the significance the hijab for Muslims today and reflect on whether governments should state what people can/cannot wear | * Show a picture of a woman wearing a hijab – students write down words that come to mind when see someone in a hijab. Discuss responses. Or use clip about H&M model - why are hijab-wearing women not featured as much by major retailers? * Show pictures of a variety of women wearing hijab - brainstorm reasons for wearing a hijab. * Study the Qur’anic quote: ‘Say to the believing men that they should lower their gaze and guard their modesty… And say to the believing women that they should lower their gaze and guard their modesty… and draw their veils over their charms and not display their beauty except to their husbands and other close family.’ Surah 24: 30-31 * Discuss what it can mean/how it can be interpreted (e.g. men are commanded to guard their modesty first) * Watch My Hijab story and Faith Makes a Difference clip story clip – students to note why she chooses to wear a hijab, the benefits and the challenges. * Should the government decide what we wear? Show pictures showing hijab, burqa, niqab ensure students understand the differences. * Show debate on banning the burqa - students to record reasons for and against. Students to give own views and justify it. How would they vote if they were a politician? * Read I am a Muslim woman poem - write your own poem as a Muslim woman saying why you wear hijab, what the benefits are and what the challenges are or create an interview with a Muslim woman about why she wears the hijab and any issues she has to deal with. * Summarise learning - does what we wear truly reflect our identity? | CNN clip/H&M model:  <http://edition.cnn.com/videos/tv/2015/10/04/hijba-wearing-model-mariah-idrissi.cnn>  The Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS3, available free of charge.  School Visits to Places of Worship in Birmingham  <https://birmingham-faith-visits.theartssociety.org/muslim>  My Hijab story:  <https://www.youtube.com/watch?v=a1O7HEs7ER4>  Should the burqa be banned debate:  <https://www.youtube.com/watch?v=E2Zz_qqksFg>  <https://www.ummah.com/forum/forum/library/poetry-nasheed/33854-i-am-a-muslim-woman-by-jenn-zaghloul> |