# Title: Salah in Islam

**Key Questions:** How do followers of T\* show that they belong to their tradition? What do T\* teach about the necessity of including others? Why is it important to show to others what groups I belong to? How can I ensure that everyone experiences a sense of inclusion? How do I make sure that I don’t exclude people who are not part of the groups that I belong to? How should I respond when T\* appear to exclude others? Is there more to life than we experience in the physical world? Is there a God worth listening to? How do followers of T\* listen to and respond to God, to people or to things that are precious? Why is it of benefit to me to develop my spiritual and attentive nature? How can following teaching and guidance of T\* improve society? Are there times when it is important to concentrate on the physical world? How do I respond when following the will of God or views held precious by my tradition conflict with society’s views?

**Key Concepts:** Worship, Commitment, Faith, Equality, Respect

Prayer, community, forgiveness,

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| **Learning objectives** | **Activities** | **Resources** |
| To examine the meaning of salah for Muslims.  How is obedience demonstrated through salah? | Write down 5 things you must do- (compulsory for you to do)  1.  2.  3.  4.  5.  Do you think this was an easy or difficult task for you to do? Explain why.  Watch the true tube clip and make notes on the following:  1) How do Muslims prepare themselves for prayer?  2) Why do you think they must do these things?  3) What does it show?  The Adhaan (Call to Prayer)  (almost like a set of instructions)  God is the greatest. God is the greatest.  God is the greatest. God is the greatest.  I bear witness that there is no God but Allah.  I bear witness that Mohammed is the messenger of Allah.  I bear witness that Mohammed is the messenger of Allah.  Come to prayer. Come to prayer.  Come to security. Come to security.  God is the most great. God is the most great.  There is no God but Allah.  Write down 5 things the call to prayer tells Muslims.  Class discussion  In the Qur’an, it states-  *‘Prayer restrains from shameful and unjust deeds.’*  1. What do you think this means for Muslims?  2. What impact do you think this will have on a believer’s daily life?  3. How is obedience demonstrated through salah?  (think about times of prayer and preparation for prayer)  Read through the handout and complete the questions. | True tube clip  <https://www.truetube.co.uk/film/muslim-prayer>  http://islam.about.com/cs/prayer/f/adhan\_english.htm  The Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS3, available free of charge. Published 2022  School Visits to Places of Worship in Birmingham  <https://birmingham-faith-visits.theartssociety.org/muslim>  Qur’anic verses  Ayat al ankabut  (29:45)    Salah – Virtual Visits activities |