# **Disposition: Cultivating Inclusion, Identity and Belonging**

## **Lesson:** Three

### Question/LO: What do followers of Islam do to show they belong?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | n/a | n/a |
| Learning about religious traditions and non-religious world-views | The five pillars of Islam are the defining practices of being a Muslim. This lesson is about Hajj the fifth pillar of Islam.  1.Shahadah (Belief in one Allah and Mohammad the last prophet of Allah)  2. Salah (Five daily prayers)  3. Zakah (Charity)  4. Sawm (Fasting)  5. Hajj (Pilgrimage)  The five pillars of Islam help each Muslim to form a personal relationship with Allah (God) and understand the central principles of Islam; equality, justice and human dignity.  Followers of Islam show they belong by observing the five pillars of Islam. The frequency of the practice of each of the pillars varies. For example: Pillar 1, the Shahadah, is the declaration of the faith is constant (‘There is no God but Allah and Mohammad ﷺ is the Prophet and Messenger of Allah’).  Pillar 2, the Salah (Five daily prayers) is performed five times a day at specified time spans.  Pillar 3, the Zakah (the prescribed charity of 2.5% on savings) is performed annually, often during Ramadan. Other acts of charity are ongoing through the year.  Pillar 4, the Fasting (for the whole month of Ramadan), are observed once each year provided the persons meeting the criteria to observe.  Pillar 5, the Hajj, maybe performed once or more in a lifetime but only provided the persons can afford the costs of the journey. (This assumes the pilgrim will be debt free.)  Hajj and Ibrahim (Abraham) have a close relationship and helps Muslims to understand the relationships between the Abrahamic faiths and therefore their identity and belonging.  Read ‘Ibrahim (Abraham) and Hajj’ to the children.  Ask the children to answer the following questions;  (1) What is the name of the house assigned to Abraham in this story?  (2) What are the prayers made by Abraham?  If there is time you might ask the children to make a 3-D model of the Ka’bah | A resource “Ibrahim (Abraham) and Hajj  Qur’an 21:26-29, 14:35-41”  will have downloaded into the same folder as this lesson plan.  KS2\_Y4\_Unit\_06\_Sp\_Wk\_03\_of\_03\_  R123\_Resource\_Ibrahim\_and\_Hajj\_v1 |
| Learning from faith and non-religious world-views | Followers of Islam who choose to observe the five pillars of Islam are called Muslims | n/a |
| Learning to discern | Muslims believe that all the human beings in the world are of Aadam and Eve and all the followers of the Abrahamic faiths area very close family.  This sense of belonging helps Muslims try and work together with others to achieve equality, justice, and human dignity across the world.  Ask pupils how they can use ‘belonging’ information about themselves and other in a positive way.  Diversity  Muslims, Christians, and Jews are all followers of the Abrahamic Faiths. | n/a |