# Title: What is Worship?

**Key Questions:** How do followers of T\* show that they belong to their tradition? What do T\* teach about the necessity of including others? Why is it important to show to others what groups I belong to? How can I ensure that everyone experiences a sense of inclusion? How do I make sure that I don’t exclude people who are not part of the groups that I belong to? How should I respond when T\* appear to exclude others? Is there more to life than we experience in the physical world? Is there a God worth listening to? How do followers of T\* listen to and respond to God, to people or to things that are precious? Why is it of benefit to me to develop my spiritual and attentive nature? How can following teaching and guidance of T\* improve society? Are there times when it is important to concentrate on the physical world? How do I respond when following the will of God or views held precious by my tradition conflict with society’s views?

**Key Concepts:** Worship, Commitment, Faith, Equality, Respect

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| **Learning objectives** | **Activities** | **Resources** |
| To be able to understand the importance of worship and the different ways to demonstrate worship.  Evaluate the impact worship has on a believer. | **Q. What is worship?**  Write two sentences explaining it.  (Possible answers: singing hymns, kneeling to pray)  These things can help to express worship, but what actually is worship?  **An illustration of worship:**  Imagine you are going to a football match, (or the illustration can be of going to a pop concert, or a place of special meaning)  You go through the turn styles and into the ground.  The players come out to warm up. Now look around you at the crowd.  **Q. What emotions and feelings do you think are in the crowd?**  (Possible answers: excitement, etc)  Many of those in the crowd would be 'fans' of particular players. Many would have pictures and posters of their heroes. The great players would be their 'idols'.  Would it be correct to say that these fans worship these players?  So to return to the question:  **What is worship?** Describe what it is.  Show students selection of images on worship.  Look at the images and explain   1. What can you see? 2. What do these images make you think? 3. What do these images make you wonder?   What things help people to worship? Make a list.  (artefacts, place, individual/group)  **List the different ways people can worship?**  1. Draw apicture of the different ways to worship.  2. What is the purpose of worshipping for an individual? Make a list. (Possible feedback ideas, closer to creator, sense of calmness, reflection time, time to ask for forgiveness)  3. How might taking part in worship affect the life of a believer? | RE Today  (look at article and make tasks)  True tube clip of worship  <https://www.truetube.co.uk/lesson-plan/church>  Online search for pictures required |