# Title: Places and their importance to faith communities

**Key Questions:** Is it important that we listen to the views of other people?

What is the value of dialogue between T\*?

What can I learn from the views of T\*?

When do I need to speak out and challenge views I consider to be wrong?

Why is it good when people work together well?

How do followers of T\* create a sense of unity?

Why is it good for me to create unity?

How should I respond when T\* appear to create disunity? Is this sometimes necessary?

**Key Concepts:** Interfaith, Birmingham, Diversity, Partnership, Practices, Prayer

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to investigate the significance of places of worship in Birmingham today. | Ask students to give five facts about places of worship based on what they learnt last lesson.  Investigate the resources for the remaining three religions and make notes on:  Name of Place  Religion  Features  Activities.  Complete their table with arguments for and against the statement  “You do not need a special building to worship God”.  Consider:  Why they might be helpful  What worship really is (broader than just singing/praying)  What the cost is  How they support members of the faith group  How they support members of the community.  Now form a line continuum with students standing in a place depending on whether they agree or disagree with the statement. Ask students to justify why they are standing where they are.  Using all this complete a newspaper article on the importance of places of worship in Birmingham. | <http://birmingham-faith-visits.theartssociety.org/> |