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# Title: Places of Worship in Birmingham

**Key Questions:** Is it important that we listen to the views of other people?

What is the value of dialogue between T\*?

What can I learn from the views of T\*?

When do I need to speak out and challenge views I consider to be wrong?

Why is it good when people work together well?

How do followers of T\* create a sense of unity?

Why is it good for me to create unity?

How should I respond when T\* appear to create disunity? Is this sometimes necessary?

**Key Concepts:** Interfaith, Birmingham, Diversity, Partnership, Practices, Prayer

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to investigate the significance of places of worship in Birmingham today. | What do we mean by Places of Worship? Can you name any? Have you visited any?  Students investigate the importance of places of worship in Birmingham to the faith communities and to others through the Arts Society resources.  Investigate the resources for three places of worship and make notes on:  Name of Place  Religion  Features  Activities.  Start a table with arguments for and against the statement  “You do not need a special building to worship God”. | Art Society School visits to places of worship in Birmingham resources:  <http://birmingham-faith-visits.theartssociety.org/> |