# Title: Interfaith Projects in Birmingham – Spirituality: Prayer

**Key Questions:** Is it important that we listen to the views of other people?

What is the value of dialogue between T\*?

What can I learn from the views of T\*?

When do I need to speak out and challenge views I consider to be wrong?

Why is it good when people work together well?

How do followers of T\* create a sense of unity?

Why is it good for me to create unity?

How should I respond when T\* appear to create disunity? Is this sometimes necessary?

**Key Concepts:** Interfaith, Birmingham, Diversity, Partnership, Practices, Prayer

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to look at an interfaith project that took place in Birmingham on a spiritual dimension of life – prayer. | What is prayer? Ask students to write a definition of prayer.  Is this easy? Would this definition work for the six main world religions?  What is the purpose of prayer? Is it worthwhile? How can prayer benefit people?  Discuss is these questions in pairs.  Feedback.  Watch the videos on prayer in Birmingham. (These were originally produced for an exhibition at BMAG).  Watch each clip and makes notes on:   * Which religion it is focusing on * When and how the person prays * What they believe the purpose of their prayer is * How they believe prayer benefits Birmingham   Feedback  Discuss the following questions:  What do the faiths have in common when praying?  What is different?  Do you think prayer benefits the individuals who pray?  Do you agree that it benefits Birmingham?  Design a prayer for Birmingham that could be used by people of all faiths.  Feedback  Hold a class discussion considering the question “Why pray?” | There is a video download with this lesson plan.  Sound and Silence.  On line code  KS3\_01\_05\_06\_VIDEO\_Sound\_and\_Silence.  This will be in the downloads folder for this unit of lessons.  In the films, devotees from the six major faiths in Birmingham |