# Key Stage One and Key Stage Two KEY QUESTIONS

| **Disposition**  | **Key Stage 1** | **Key Stage 2** |
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| 1. Being Imaginative and Exploratory | What do we see in our minds? | What do we see in the world? Do others see it differently? |
| How do followers of T\* envisage God to be? What do they think about God? How do followers of T\* think about the world? | 2a How do followers of T\* explain the creation of the world?2b What do T\* teach about human creativity? |
| How do I make sense of the world around me? | 2a Can I see purpose in the created world?2b Do I consider creativity to be linked to spirituality? |
| Should I insist on one way of looking at the world?Is my way of seeing the only one? | 2a Is it OK to impose a view, religious or otherwise?2b Is it ok that some forms of artistic expression are not permitted in some traditions? |
| 2. Appreciating Beauty | What do we think is beautiful? | How do we respond when we see something beautiful? |
| Why is beauty special to the followers of T\*? | 2a How does *this* help followers to know God better? (eg text, picture, scripture, religious object). How does *this* help followers to know themselves and the world better (eg text, picture, object)2b How does *this* help followers to worship God? (eg text, picture, scripture, religious object) How does *this* help followers to appreciate the beauty of the world around them? (eg text, picture, object) |
| How does *this* make you feel? (eg the beauty of prayer) | 2a Can I see purpose in the world around me? (Origins of the universe)2b How does *this* make you feel? (eg the beauty of prayer) |
| How do you know when something is beautiful? | 2a Are there times when it is not right to focus on beauty?Where is beauty? Is it only in things that can be seen?2b What is the downside to saying *some* things are beautiful? |
| 3. Expressing Joy | What do we know about celebrations? | Are happiness and joy the same thing? |
| When and where are followers happy in T\*? | 2a When and where are followers happy in T\*?2b How do T\* express their joy in worship? |
| What makes you happy and how do you show it? | 2a When (times/occasions) do I express joy/ sadness?2b When is it important for me to express joy/sadness? |
| Is it ok to join in with someone else’s celebration?Who can join in and celebrate Christmas? Can I celebrate e.g. Divali or Eid if I don’t belong to the tradition? | Does the significance of a celebration change over time? Are some celebrations purely cultural? How do I join in with celebrations that are from a tradition that isn’t my family’s T\*?2a Why do many people celebrate Divali? Is the celebration only religious? Do some people who are not religious celebrate Divali?Is that OK?2b If I am not Muslim, can I celebrate Eid? What reasons could there be? |
| 4. Being Thankful | When do we say ‘thank you’? | Can people be self-sufficient? |
| What ‘thank you’ prayers and reflections are used in T\*? | 2a When and why do followers say ‘thank you’?2b What different ways do followers have of saying ‘thank you’? |
| When and why do I say ‘thank you’? | 2a Am I a thankful person?2b How and to whom do I show gratitude? |
| Is just saying ‘thank you’ always enough?Do we ever say things and not mean them? Are there other ways to show thankfulness? | 2a Is thanking others simply polite, or more important than that? How does my being thankful affect me? How does my being thankful affect others?2b If I am just thankful for what I have, and ignore others who don’t have as much, is that OK? |
| 5. Caring for Others, Animals and the Environment | Who or what do we care for? | Why is it important to show concern for all that is around us? |
| How do followers show that they care? | 2a How does God want followers to care for others? How do those with Non-Religious Worldviews care for others?2b How does God want followers to care for the world? How do those with Non-Religious Worldviews care for the world?  |
| What would it be like if no one cared for the world? | 2a What would it be like if no-one cared for me or my world?2b The fundamental basis for a caring society is often found within family units. The family unit is highly valued in most traditions |
| Is there a time when I feel I should not show concern for others? | 2a Is there a time when I feel I should not show concern?Can people go too far in showing concern? How far is too far?How far would I go?2b What are the good things about families? What can the difficulties be? |
| 6. Sharing and Being Generous | Have we ever given or received presents? | Is it ever right to wish for others what one wishes for oneself? |
| Why do followers give presents on special occasions? | 2a What do followers of T\* teach about sharing with others?2b How do followers of T\* share/show generosity? |
| Do I like to give or receive presents? Am I rich enough to share? | 2a Do I like to give or receive presents? Am I rich enough to share?How rich do I need to be to share?2b Am I hospitable? Do I ever volunteer? |
| Is there ever a point when I should stop giving?If I give everything away, then who looks after me? | 2a Is spontaneous and extreme giving a good thing? What about if a person gives away everything they have and can’t look after their family?2b Do our motives for giving or serving make any difference to the giving or service?  |
| 7. Responding to Suffering | Have we ever been hurt or in pain? | Can we recognise when others are hurt or in pain? |
| How do T\* try to make things better?  | 2a How do T\* respond to the suffering of others?2b How do T\* put others first?  |
| How do I respond when others are hurt or in pain? | 2a How do I respond when I, or others are hurt or in pain?2b How do I respond to the suffering of others? |
| Can I help everyone who is in pain or sad? If I can’t, then how do I choose? | 2a Is it important to help people in pain?2b When does the suffering of others cause me suffering? Is this OK? When is it too much? |
| 8. Being Merciful and Forgiving | Have we ever made a mistake? | Can all mistakes be forgiven? |
| What do T\* teach about love? | 2a What do T\* teach about forgiveness?2b What does T\* teach about mercy? |
| How do I show love through forgiving others? | How do I show love through forgiving others? |
| When is it hard to forgive someone? | 2a When might it be hard to forgive something?2b Are there any conditions for forgiveness? Does the response of the other person matter? |
| 9. Being Fair and Just | How does it feel to be unfairly treated? | Is the world a fair place? Is life fair? |
| What do T\* teach about unfairness and justice? | 2a What do T\* teach about fairness and unfairness?2b How have people from T\* experienced discrimination? |
| Why does it matter whether people behave fairly, or not? | What can I do about unfair situations? |
| Is it ever difficult (even impossible) to be fair? | 2a Is it always right to attempt to change unfair situations?2b What do I do if I see that being ‘fair and just’ comes into conflict with what my tradition says? |
| 10. Living by Rules | Are rules important? | Are rules helpful in everyday life? |
| What rules do followers of T\* follow? | 2a What rules do T\* say are important? 2b What impact do rules of T\* have on society? |
| Could I live without rules? | Could I live without rules? |
| Is life improved by rules? | 2a How should I decide which rules I should follow?2b Should I follow religious rules when they contradict with the law? |
| 11. Being Accountable and Living with Integrity | Do we always act responsibly? | Are we willing to be answerable to ourselves and others for our actions? |
| How do the followers of T\* say ‘sorry’? | 2a What helps followers to own up to their actions?2b What do T\* teach about living out your beliefs? |
| How can people trust me to do the right thing? | 2a Is a personal or religious moral code a good thing? Or not?2b How do I deal with difficult (moral) decisions? |
| Can consequences sometimes put me off from doing the right thing? | 2a Could you imagine a situation where having a moral code (religious or not) would be a problem?2b How do people or traditions ever change in the light of challenge? How are traditions challenged to change? |
| 12. Being temperate, self-disciplined and seeking contentment | How do we behave when we are feeling… (angry, sad, happy)? | Who do we allow to shape our behaviour? |
| What do T\* teach about the consequences of misbehaviour? | 2a How do T\* influence the life of followers? 2b Who do T\* use as a behavioural role model? |
| Is there a right way to act/behave? | 2a Who influences my behaviour?2b Who will I choose/allow to have influence over my behaviour? |
| If I only think about myself and how I act and behave, could I forget to think about other people and how they feel? | 2a Is it ever right to question ‘expected behaviour’?2b Can I envisage situations when following a tradition could lead to behaviour considered by some to be anti-social? |
| 13. Being Modest and Listening to Others | Why should we listen to others? | Why should we listen to others? |
| What do T\* teach about who we should listen to? | 2a What do followers of T\* expect to happen when they ‘listen’ carefully? 2b What do T\* teach about humility? |
| What can I learn through listening to others? | 2a What can I learn through listening to others?2b How can I learn to listen respectfully to those who hold differ views from me? |
| How do I choose who to listen to? When is it important for people to listen to me? | 2a Which messages are important for me to pay attention to? Which messages should I not listen to? How do I support, or encourage others to speak?2b Is humility a good thing? |
| 14. Creating Inclusion, Identity and Belonging | What do we belong to? How do we know we belong? | How do we show we belong? |
| What do followers of T\* do to show people (including babies) belong? | 2a What do followers of T\* do, or wear, that shows they belong?2b What do the naming ceremonies of T\* tell us about belonging? |
| Is it important to feel you belong? | 2a Are there things that define me as belonging to a particular T\*? My choices, or choices imposed upon me?2b Does your name say something special about you? |
| In what way does belonging (to the same or different groups) affect how I relate to others? How do I treat people who are not in my group? | 2a How can I use ‘belonging’ information about myself and others in a positive way?2b Can we draw conclusions about someone simply by their name? |
| 15. Creating Unity and Harmony | How are we both different from, and the same as everyone else? | How are we both different from, and the same as everyone else? |
| What do T\* teach followers about ‘getting on with’ people who are different? | 2a What brings followers of T\* together?2b How do followers of T\* seek to restore unity and harmony? |
| How do I like to be treated by others? Do I then treat other people in that same way?  | 2a Unity is promoted by common practice and activities. Disunity comes from communication breakdown2b How do I deal with difference? Must everyone be the same? |
| Do I need to treat everyone in the same way in order to be fair? Do I need to follow a tradition to treat others equally? Does everyone need to be the same to be united? | 2a Does doing the same thing as others in the same group always put an end to conflict and disagreement?2b If people want harmony, what happens to people who disagree? Is the majority always right? Are the people who speak the loudest always right? |
| 16. Participating and Being Willing to Lead | What is good about joining in? | What is good about joining in? Why are leaders needed?  |
| What do the followers of T\* do together? | 2a How do followers of T\* worship or meet together? Who leads people within traditions?2b How do followers of T\* participate together in activities beyond their community? Who leads followers to do this? |
| What is my special contribution? | 2a How does participation in group activity help me?2b What is my responsibility to others? How can I help the world to be a better place? |
| When should we not join in? | 2a When might it be right not to participate?2b How do I respond when I am called to be a leader? |
| 17. Remembering Roots | Why do we celebrate some people or events every year? | Why do we commemorate some people or events together with others in our family/faith/group/nation? |
| Which times do the followers of T\* remember? | 2a What does (festival/observance of T\*) commemorate?2b Which stories do the followers of T\* think are very important to retell? |
| Why should I celebrate events again next year?  | 2a How do I remember special people, places and events?2b How does remembering the past encourage us to go forward? |
| Which events should I try not to remember and celebrate? | 2a Are there any events that I should try not to remember and celebrate?2b Are there times when I need to be critical of what happened in the past? |
| 18. Being Loyal and Steadfast | What is a friend? | What makes a good friend? |
| What sort of friend is/ was \_\_\_ in T\*? Eg Peter, the disciple, in the Easter story?  | 2a On what particular occasions do members of T\* show their commitment? 2b How and why do the members of T\* show their commitment? |
| Can people rely on me? | 2a What is the most effective way to show commitment?2b Why is it important to show commitment? |
| When is it ever right not to do what your friend asks? | 2a Can I tell whether I am joining in because I want to, or because other people are?2b Which should take priority, commitment to my tradition, or to the bigger picture? |
| 19. Being Hopeful and Visionary | What do we hope for? | What is our world like? What are the good things? What do we think should be changed? |
| What do people from T\* hope for now? | 2a How has a figure of T\* talked about their vision of the future? 2b How do the members of T\* describe their ideal world? What do they do to help to bring it about? |
| What can I hope for? | 2a What can I see in the teaching and practices of Traditions that if everyone followed would make life better? How can people work to build a better world?2b How is hope different from wishing? How does having hope change the way I live? |
| How is hope different from wishing? | 2a Do we ever carry on hoping so we don’t have to do anything?2b Do we live in the light of future hope? |
| 20. Being Courageous and Confident | What is courage/bravery?  | What is courage? Where do we see people being confident? |
| How did a character in a story from T\* show courage? | 2a What do we learn about courage/confidence from religious stories? 2b Where do the members of T\* find courage to behave according to their beliefs, even when it is hard? |
| Where does courage come from? | 2a Are courageous people without fear? 2b Where does courage come from? Can I find that courage within me? |
| Are courage and bravery the same? | 2a Are there times when I should think carefully before acting?2b Are my personal convictions strong enough that I am prepared to stand up for them? |
| 21. Being Curious and Valuing Knowledge | What do we like learning? What questions do we like to ask? | Why do we like asking questions? What amazes us about the world we live in? |
| How can followers of T\* learn about themselves, the world and God? | 2a Where do the members of T\* look for answers to questions about the world?2b Where is wisdom to be found? What do followers do to seek this wisdom? Is there a cost to seeking wisdom? |
| What big questions can I ask? For example, about God. Does learning about the world help me think about what God is like? The existence of God? | 2a Where does knowledge come from? 2b Is wisdom the same as knowledge? Where does wisdom come from? |
| Can you ask too many questions? Are there bad questions? | 2a Do followers always have the answers? Can I trust the answers? Do I ever put my seeking of knowledge about the needs of others?2b Is wisdom all about information, or is it is about what we do with that information? |
| 22. Being Open, Honest and Truthful | What is ‘telling the truth’? Why is it sometimes hard? | Why does the truth matter? |
| How did a character from T\* learn about truth? Who was honest and what were the consequences? | 2a What does T\* teach about honesty? What are the consequences of honesty and dishonesty?2b How do the members of T\* find out what is right? |
| Why is truth important? | 2a When does honesty matter?2b Do I have double standards when it comes to honesty? |
| Are honesty and truthfulness the same? If I tell the truth, but keep some things hidden, am I being honest? | 2a Is telling the truth always the best policy? Do I ever tell the truth to people in a way that is hurtful?2b Do I see dishonesty more easily in others than in myself? Do I always point it out? |
| 23. Being Reflective and Self-Critical | What are we good at? Are we always perfect people? How and why do we compare ourselves to others? | Are we perfect people? What stops us from being perfect? How and why do we compare ourselves with others? What does this show us? |
| How do T\* help people to see what they are good at? How does T\* help people to change for the better?  | 2a How does T\* encourage its members to do better? 2b What does T\* teach about life’s journey? What role does being reflective play? |
| Does becoming a better person matter? | 2a How can I improve myself – and why?2b What aspects of my character (24 dispositions) would I like to improve? |
| Can I recognise myself as good person, as well as seeing where I could be a better one? | 2a Is there a downside to continually striving to be perfect?What happens when I compare myself with (selected) other people?2b Can harsh self-criticism stop me from being willing to lead, or even join in? |
| 24. Being Attentive to the sacred, as well as the Precious  | What can happen when we are really quiet? | What is it like to engage with your own thoughts? |
| How do followers of T\* use silence? | 2a How do followers of T\* show attentiveness?2b How do followers of T\* value time alone with God or time for reflection? |
| How does being quiet help me? | 2a Do I make time to be attentive to God, or even to simply withdraw from the bustle of the world?2b Does meditation on a phrase of scripture or words of wisdom have an impact on my mood or behaviour? |
| When is it important to listen and when is it important to act? If I see something unfair, is it good to stay quiet? | 2a Does quiet reflection always bring peace for myself and for others? 2b Do I find quiet attentiveness peaceful, or unsettling?When should quiet reflection lead to action? |