# **Disposition:** Creating Inclusion, Identity and Belonging

## **Lesson:** Two

### **Question/LO:** How can names show belonging and identity?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Ask pupils to look at the following list of surnames. What do you think they say about what the family occupation would have been in past? Names did used to tell you a lot about a person, their occupation and identity:  Baker, Bowman, Brewer, Chambers, Coleman, Cook, Fisher  Miller  Here are some more obscure ones you may also like to research:  Bull, Chandler, Cooper, Smith, Webster, Wise  Within some religious traditions, the giving of a name will not reflect the past, but will express hope as to what that person will be like in the future. | n/a |
| Learning about religious traditions and non-religious worldviews | Link back to the activity last lesson and the selecting of a positive quality given to a fellow pupil. Following the advice of Prophet Muhammad, when Muslims name a child at birth, they are to be visionaries and choose a name that represents at least one characteristic they would like to see in that child.  Look at one of the many websites available to look up Muslim names and the meaning of the names.  Watch the video of a catholic confirmation ceremony.  Roman Catholic Christians add a Saints name to a child’s name at their confirmation ceremony.  What was the name chosen by Liam and Renee as part of their confirmation services?  Why do you think this happens?  How do you think that Liam with the new name ‘Thomas’ and Renee with the new name ‘Anastacia’ might live differently because of these new names? | n/a |
| Learning to discern | Names given as part of religious identity can help people to feel they belong.  Question:  Can we, and should we, draw conclusions about someone simply from their name? Why might this ever be a problem? | KS2\_Y6\_UNIT\_04\_AUT\_WK\_02 of\_03\_R123\_video\_Roman\_Catholic\_confirmation\_v2 |