# **Disposition:** Creating Unity and Harmony

## **Lesson:** One

### **Question/LO:** How are you both different from and also the same as everyone else? What are the fundamental similarities? How do followers of Jesus seek to restore unity and harmony?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience  *Explore the fundamental similarities between people who look very different.*  *Explore the difficulties of people with opposing views reaching unity and harmony.* | SAME  Show children list of ingredients  What can be made from them? (Some of the ingredients that make up a person)  If pupils have learned about DNA in science, the fact that human beings share 99.9% of their genetic makeup can be included here.    DIFFERENT  What does different mean? Discuss differences between people. Can the children list obvious differences? (e.g. Likes, dislikes, age, colour, look, accent, clothes, languages etc).    Question: Which differences between people affect who they are inside?  Explain to the children that they are going to do some role-play. They won’t know the part they will play until they turn over their card.    Divide the children into groups of 6. Give each child a numbered card from the resources but make sure it is face down. The children turn over their cards in number order when asked to by the teacher and take on their role.    Once the role-play is complete discuss with the class their feelings at different parts. Draw out that often they were arguing about things they didn’t understand. Point out that trying to arbitrate between two people holding opposing views can be stressful and difficult.  In what different ways can this be done?  Can faith ever help?  In what ways do people of faith try to sort out disputes? | A resource ‘List of Ingredients’ will have downloaded into the same folder as this lesson plan.  KS2\_Y6\_Unit\_03\_Aut\_Wk\_01\_of\_03\_  R123\_Resource\_List\_of\_Ingredients\_v2  A resource, ‘Cards’ will have downloaded into the same folder as this lesson plan.  KS2\_Y6\_Unit\_03\_Aut\_Wk\_01\_of\_  03\_R123\_Resource\_Cards\_v1 |
| Learning about religious traditions and non-religious world-views | Read Matthew 18: 15-20. Christians are encouraged to resolve disputes in person and in private. Where that is not possible, they are encouraged to seek a solution with the help of elders (sometimes called vicars, priests or ministers) in the church.  Show pictures of “sharing the peace” – see link  What do you think is happening here?  This advice about sorting out disputes is the reason for “sharing the peace” which happens in some Christian churches.  In the pictures people can be seen in church greeting each other shaking hands, or even hugging. Why is this happening?  Explain that during the Holy Communion (or Eucharist service).  After the Bible readings, sermon and prayers for forgiveness and before the taking of Bread and Wine, Christians are asked to make peace together with each other before taking communion (bread and wine). This is to show that they forgive each other, and so no one takes communion when still angry with someone.  Question:  Why might sharing the peace be a good idea?  Is it always effective, do you think? | Bible reference:  Matthew 18: 15-20  https://cartoonchurch.com/content/cc/sharing-the-peace/ |