# **Disposition: Being Modest and Listening to Others**

## **Lesson:** Three

### Question/LO: How do Muslims show that Prophet Mohammed’s ﷺ words matter? And what do followers of Islam expect to happen when they listen carefully?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | n/a | n/a |
| Learning about religious traditions and non-religious world-views  Explore the concept that prayer is important to give strength to deal with all tests that may be encountered through life. | When Muslims perform Salah (five daily prayers) they are showing that Prophet Mohammed’s ﷺ words matter. By listening carefully, the followers of Islam called Muslims do their best to perform Salah (prayers) as demonstrated by Prophet Mohammed to his companions.  The five pillars of Islam are the defining practices of being a Muslim. Salah (the five daily prayers) is the second pillar of Islam.  1.Shahadah (Belief in one Allah and Mohammed ﷺ the last prophet of Allah)  2. Salah (Five daily prayers)  3. Zakah (Charity)  4. Sawm (Fasting)  5. Hajj (Pilgrimage)  The five pillars of Islam help each Muslim to form a personal relationship with Allah (God) and understand the central principles of Islam; equality, justice and human dignity.  Read resource sheet, ‘Importance of Salah in the words of Prophet Mohammed ﷺ ‘ to the children.  Discuss how Muslims might feel after they have performed their Salah (five daily prayers).  Tell pupils that other than Salah (the five daily prayers) Muslims pray sometimes by just talking to Allah (God) about things that they might want to be able to do. For example, to do better in maths, or to do better in a football game, or to do an act of kindness like pray for someone who is ill.  Ask pupils to work in small groups and play a listening game. Each pupil in the group tells the group one thing they would like to do. The second pupil repeats what the first child said and adds what they would like to do. The third child repeats what the first and second pupil said and adds what they would like to do. This is repeated until every child has had a go.  Ask the pupils to think about the skills they had to use while playing the listening game. For example, listening; remembering; recalling in sequence; being quiet. | A resource sheet, ‘Importance of Salah in the words of Prophet Mohammed ﷺ will have downloaded into the same folder as this lesson plan.  KS2\_Y4\_Unit\_05\_Sp\_Wk\_03\_of\_03\_R123\_Resource\_Importance\_of\_Salah\_v1 |
| Learning from faith and non-religious world-views | Ask pupils what they can learn through listening to others | n/a |
| Learning to discern | Questions:   1. Which messages are important for me to pay attention to? 2. Which messages/words should I not listen to? 3. How do I support or encourage others to speak? Especially those who are not always heard? | n/a |