# **Disposition:** Creating Unity and Harmony

## **Lesson:** Two

### **Question/LO:** How do followers of Islam seek to restore unity and harmony?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views  How do believers seek to restore unity and harmony?  *To explore the role of prayer in restoring unity and harmony in Islam.* | Read the words of the Surah Al Hujuat (Qur’an 49:13).  Muslims create unity and harmony by acknowledging that Allah (God) created different people to live together in peace.  Watch the film. Muslim fashion designer Iman prays at Birmingham Central Mosque and also at work in his studio. He explains how prayer creates unity and harmony.  Salah (five daily prayers, including Friday prayers) plays a real vital role in restoring unity and harmony in the Muslim community.  Salah is the second pillar of Islam. Recap five Pillars of Islam:  ***Teacher Information***  *1.Shahadah (Belief in one Allah (God) and Mohammad* ﷺ  *the last prophet of Allah)*  *2. Salah (Five daily prayers)*  *3. Zakah (Charity)*  *4. Sawm (Fasting)*  *5. Hajj (Pilgrimage)*  Explain that Muslims pray every day, five times a day, at set times and they are encouraged to pray at the mosque whenever possible. However, every Friday, it is compulsory that every sane Male Muslim says the mid-day prayer in the Mosque and every female who wishes to do so.  Ask pupils to list benefits of everyone having to pray in the mosque on Friday (e.g. people getting together produces a sense of unity, a sense of belonging, etc.).  Listen to and read the words of the Al-Fatiha.  Ask pupils to discuss how they feel about the words.  Muslims recite the Al-Fatiha in every Prayer, including Friday Prayer. It is a reminder that to gain Allah’s (God’s) favour, it is important to maintain and/or restore unity and harmony.  Friday prayers is a reminder of equality, forgiveness and the fundamental message of Islam – peace, equality, justice and human dignity as Muslims stand shoulder to shoulder to pray. | <https://quran.com/49/13>  At this link, the words can be heard in audio, and the Arabic and English followed.  “O humanity! Indeed, We created you from a male and a female, and made you into peoples and tribes so that you may ˹get to˺ know one another. Surely the most noble of you in the sight of Allah is the most righteous among you. Allah is truly All-Knowing, All-Aware”.  A video “Muslim Prayer- Creating Unity and Harmony’  Will have downloaded into the same folder as this lesson plan.  KS2\_Y6\_Unit\_03\_Aut\_Wk\_02\_of\_03  \_R123\_Video\_Muslim\_Prayer\_v1  At this link, you can hear Al Fatiha being recited, see the words in Arabic and see a translation in English.  <https://quran.com/1/1> |
| Learning from faith and non-religious world-views | 1. Ask the pupils how they deal with difference 2. Ask pupils whether or not they think everyone should be the same. | n/a |
| Learning to discern | 1. Ask pupils that if people want harmony, what happens to those who disagree? 2. Ask pupils, is the majority always right? 3. Ask pupils whether the people who speak the loudest are always right. | n/a |