# **Disposition:** Being Hopeful and Visionary

## **Lesson:** One

### **Question/LO:** What do I hope for?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience  *Begin to understand that human hopes are often short term and fragile.* | What did you hope for at the beginning of Year 5? Have you begun to achieve it? (e.g. has their handwriting started to improve? Have they remembered their homework?)  What has helped them or hindered them along the way?  In groups, ask the pupils to think of a number of ‘hopes’ people have (personal, for their family, for the world, short, medium or long term).   * Are their hopes certain? * How much can they influence the outcome? * How often do their hopes depend upon the reliability of others? * What changes do pupils want to see for the world, and its people? | n/a |
| Learning about religious traditions and non-religious worldviews | Watch the film “Caring for Others” In this clip we see homeless people having their needs met. Those who hoped for a hot meal that night received one. Also we hear that people talk to them about bigger issues. The homeless people at the Centre are encouraged to hope for a better future, a long-term relationship with God.  Discuss some of the challenges faced by homeless people.  Ask pupils to consider whether some of the hopes they expressed earlier were likely to have been the same for people in the film when they were the same age as the pupils?  How can the service of the centre be counted as offering hope to those they serve?  How are the Christians at the centre trying to make the world a better place? | A video ‘Caring for Others’ will have downloaded into the same folder as this lesson plan.  KS2\_Y5\_Unit\_04\_Aut\_Wk\_01\_of\_03\_R123\_Video\_Caring\_for\_Others\_v1 |
| Learning from faith and non-religious worldviews | What can I see in the teaching and practice of Christianity, as seen in the film clip, that if everyone followed, would make the world a better place? | n/a |