# **Disposition:** Being Loyal and Steadfast

## **Lesson:** Two

### **Question/LO:** What sort of friend are you? What are the boundaries of friendship? How can people show their commitment to others and God?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Ask the pupils what sort of friend they are to the people who they know and love. How does their friendship show?  How do people show commitment to their friendships?  What about the kind of friend they are to people who are very different to themselves?  Can pupils identify times when others have shown loyalty to people not in their friendship group?    Tell the children the whole story of the Good Samaritan, including the question at the beginning.    *Explain that this story is called a parable, which means it is a story with an extra meaning. Jesus’ parable challenges his hearers to treat their neighbours like themselves. What different ‘meanings’ can pupils see in the parable?*  Activity:  Consider each character in the story told by Jesus: Traveller; Robber; Priest; Levite; Samaritan. Can pupils in groups suggest questions to ask each character? Pass these questions to another group for them to answer from the perspective of the character. Did any character show loyalty? To who did they show it? | Reference:  Luke 10:25-37 |
| Learning about religious traditions and non-religious worldviews | Watch the film. In 2021, twenty years after the Twin Towers were destroyed by terrorists in New York, leaders of Birmingham’s faith communities came together to show their loyalty to their own faith and to the people of Birmingham. They were steadfast in their love for each other and in their condemnation of terrorism. This film tells the story of that special day and how it started twenty years of being loyal and steadfast for each other.  Discuss the connections between the principles of the story and what is said by Birmingham faith leaders today. | A video ‘Faith Leaders Being Loyal and Steadfast’ will have downloaded into the same folder as this lesson plan.  KS2\_Y5\_Unit\_03\_Aut\_Wk\_02\_of\_03\_R13\_20\_Years\_Video\_Faith\_Leaders\_Being\_Loyal\_Steadfast\_v2 |
| Learning from faith and non-religious worldviews | What made the faith leaders commit to working together, even though they follow different faiths?  What were they showing loyalty to? | n/a |