# **Disposition:** Being Loyal and Steadfast

## **Lesson:** Three

### **Question/LO:** How do members of the Sikh faith show their commitment?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious worldviews*Explore the link between belief and behaviour.* | Recap the story of the Good Samaritan. If possible show the Miracle Maker clip, which starts with a group listening to Jesus around a fire.Discuss the historic emnity between Jews and Samaritans. If you watched the clip, there was some discussion interspersed between the retelling of the story that will help you.Explain to the children that it was the fact that a **Samaritan** was the kind and caring stranger that was so shocking about Jesus’ story. He was asking Jews to love their neighbours, even their enemies - just as the Samaritan did in the story.Tell the children that being kind to our enemies as a matter of principle is not unique to Christians. Tell the story of Guru Gobind. Ask the children to identify aspects of the stories which are similar. |  A resource, ‘The Story of Guru Gobind’ will have downloaded into the same folder as this lesson plan. KS2\_Y5\_Unit\_03\_Aut\_Wk\_03\_of\_03\_R13\_Resource\_Story\_Guru\_Gobind\_&\_Bhai\_Kanhaiya\_v2 |
| Learning to discern | In both stories, what was taking priority – commitment to the tradition or the bigger picture?Which do you think is important and why? | n/a |