# **Disposition:** Being Loyal and Steadfast

## **Lesson:** Three

### **Question/LO:** How and why do followers of Islam show their commitment (continued)?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-viewsWhat sort of a friend are you?  *Explore the boundaries of friendship.* | Read paragraphs 1 and 2 from the resource sheet, ‘Story of Iblis and Abu Hurayrah’ to the pupils and ask them: Why they think Prophet Mohammad ﷺ chose his friends and companions to guard the dates? *(because he trusted their loyalty and steadfastness)*Read paragraphs 3 and 4 from the resource sheet, ‘Story of Iblis and Abu Hurayrah’ to the pupils and discuss why they think Abu Hurayrah told Prophet Mohammad ﷺ what happened the night before instead of keeping it a secret. *(Because he felt that his friend and companion, Prophet Mohammad ﷺ deserved honesty.)*Read paragraphs 5, 6, 7 and 8 from the resource sheet, ‘Story of Iblis and Abu Hurayrah’ to the pupils and discuss why they think Abu Hurayrah told Prophet Mohammad ﷺ what happened on night 2 and night 3 when he was guarding the dates even though his friend and companion Prophet Mohammad ﷺ might begin to think less of him. *(Because he felt that his friend and companion, Prophet Mohammad ﷺ deserved honesty even though he might think that he was not very good as a guard.)*Re-read paragraph 8 from the resource sheet, ‘Story of Iblis and Abu Hurayrah’ to the pupils and ask them to discuss why they think Iblis taught Abu Hurayrah something that was true. (Because Iblis realized that he has not succeeded in making Abu Hurayrah disloyal to his friend and companion Prophet Mohammad ﷺ.Read paragraph 9 from the resource sheet, ‘Story of Iblis and Abu Hurayrah’ to the pupils and ask them to discuss whether pride can make friends disloyal.Ask pupils to work in small groups and discuss whether friendships have boundaries and what sort of friend do they consider themselves to be*Explain that this story is called a parable, which means it is a story with an extra meaning.* *In this parable Prophet Mohammed is teaching Muslims to love Allah (God) by following his commands.* | A resource sheet, ‘Story of Iblis and Adu Hurayrah’ will have downloaded into the same folder as this lesson plan.KS2\_Y5\_Unit\_03\_Aut\_Wk\_03\_of\_03\_R2\_Resource\_Story\_Iblis\_and\_Sahabah\_v2 |
| Learning from faith and non-religious world-views | Ask the pupils, why is it important to show commitment? | n/a |
| Learning to discern | Ask the pupils, which should take priority, commitment to my tradition or to the bigger picture (such as creating global peace)?  | n/a |