# **Disposition:** Being Loyal and Steadfast

## **Lesson:** Two

### **Question/LO:** How and why do followers of Islam show their commitment? Explore through The story of Ayub (Job).

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views*Explore commitment through the Islamic story of Prophet Ayub (Job).* | Read paragraph 1 of the resource sheet, ‘The story of Ayub (Job) and discuss with the pupils what qualities of prophet Ayub (Job) were the angels praising. Read paragraphs 2, 3 and 4 of the resource sheets, ‘The story of Ayub (Job)’ and discuss with the pupils how was Iblis going to respond to the angels’ discussion regarding Prophet Ayub (Job). Read paragraphs 5, 6, 7 and 8 of the resource sheets, ‘The story of Ayub (Job) and discuss the suffering of Prophet Ayub (Job) caused by Iblis and Prophet Ayub’s (Job’s) response to it.Read paragraphs 9, 10, 11 and 12 of the resource sheets, ‘The story of Ayub (Job) and discuss the suffering of Prophet Ayub (Job) caused by Iblis and Prophet Ayub’s (Job’s) response to it.Read paragraphs 13, 14 and 15 of the resource sheets, ‘The story of Ayub (Job) and discuss the suffering of Prophet Ayub (Job) caused by Iblis and Prophet Ayub’s (Job’s) response to it.Read paragraphs 16 and 17 of the resource sheets, ‘The story of Ayub (Job)’ and discuss who Prophet Ayub (Job) turned to in his very difficult state and what was His response.In the story of Prophet Ayub (Job), Prophet Ayub (Job) was very patient despite all the difficulties he faced. Why was he patient? Prophet Ayub (Job) was patient because he wanted to show his commitment and love to Allah (God) How did Prophet Ayub (Job) show his commitment and Love to Allah (God)? | A resource sheet ‘The story of Ayub (Job)’ will have downloaded into the same folder as this lesson plan.KS2\_Y5\_Unit\_03\_Aut\_Wk\_02\_of\_03\_R2\_Resource\_Story\_Prophet\_Ayub\_v2 |
| Learning from faith and non-religious world-views | Ask the pupils why it is important to show commitment? | n/a |
| Learning to discern | Ask the pupils which should take priority? Commitment to their tradition or to the bigger picture, e.g. abolishing inequalities. | n/a |