# **Disposition:** Being Curious and Valuing Knowledge

## **Lesson:** Two

### **Question/LO:** Where do Christians look for answers about Jesus?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views  *Understand that Christians use the Bible to find answers about God and the meaning of life.* | Explain the that people of religion and faith will look to their scriptures (sources of wisdom) to find answers. Some Christians read the Bible to find out about Jesus. In the Bible Jesus is given many titles and names – for example the Queen is the title for the person named Elizabeth Mountbatten-Windsor, also known as Elizabeth II.  In the Bible many Christians believe that Jesus is given a variety of different titles. Pupils can either work on a title each and feedback in discussion or the titles could be explored as a whole class. For each of the following look at the meaning of the title, explore the words, what does it mean if someone where to the referred to as this? What are some Christians thinking about Jesus using these titles today? Why have Christians used an older part of the Bible to use these titles for Jesus?  **Branch**: ‘On that day the branch of the Lord shall be beautiful and glorious, and the fruit of the land shall be the pride and glory of the survivors of Israel’. (Isaiah 4:2).  **Bread of Life**: ‘Then Jesus said to them “Very truly, I tell you, it was not Moses who gave you the bread from heaven, but it was my Father who gives you the true bread from heaven and gives life to the world”. They said to him “sir, give us this bread always”. Jesus said to them, “I am the bread of life. Whoever comes to me will never be hungry, and whoever believes in me will never be thirsty”. (John 6: 32-35).  **Good Shepherd:** “I am the good shepherd. The good shepherd lays down his life for the sheep”. (John 10:11).  **King:** Lo your King comes to you; triumphant and victorious is he, humble and riding on a donkey, on a colt, the foal of a donkey. (Zechariah 9:9).  **Lamb**: And all the inhabitants of the earth will worship it, everyone whose name has not been written from the foundation of the world in the book of life of the Lamb that was slaughtered. (Revelation 13:8)  **The Rock:** See, I am laying in Zion a foundation stone, a tested stone, a precious cornerstone, a sure foundation.(Isaiah 28:16).  **Prince of Peace:** For a child has been born for us, a son given to us; authority rests upon his shoulders; and he is named Wonderful Counsellor, Mighty God, Everlasting Father, Prince of Peace. (Isaiah 9:6)  Another way in which Christians find out about Jesus through paintings and artwork that people have created. It is not that they think that this work is believed to be a true likeness of Jesus as in capturing the colour of his eyes or the actual clothing he wore, more that the images show a representation of Jesus.  Use images of Jesus to explore this further. Make sure that you use a range of images: To show cultural differences and symbolic differences. For example; blue eyed blonde hair; dark haired; Asian images; Latin American cross and images:   * Wiseman from the east by Agha Behzad * Cleansing the leper by Frank Wesley * The ten lepers by vie de jesus mafa * The expulsion of the money changers by Edward Burra * The nativity by Duwun Lee   What does each image show? What do you think about the image? How does it make you feel? Explore colour, mood, feelings behind the images. | Images of Jesus for example: ‘Picturing Jesus’ photo pack, RE Today. |
| Learning from faith and non-religious worldviews | What does learning from the world help me to know about what God is like? Where does knowledge come from? | n/a |