# **Disposition:** Creating Unity and Harmony

## **Lesson:** Four

### **Question/LO:** What brings followers of the Baha’i faith together?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious worldviews*Begin to explore the Baha’i approach to the unity of humanity*  | Introduce the children to the Baha’i faith. (Pronounced ba-hi)*The pivotal principles of the Baha’i faith are unity, peace and advancement. Unity is expressed in three inter-related ways: the unity of God, the unity of religion and the unity of humanity. For further information see ‘Baha’i story of faith’.**This lesson will consider the idea that people are united by things we have in common.* Play the game ‘Inside/Outside’. Discuss with the children how difficult it was to identify individuals – mainly because of things that the children have in common, for example, many of the children have a great sense of humour or have freckles.Read ‘The American Indian’ folktale. Explain to the children that Baha’I’s believe in the unity of humanity; that we are all one people. They believe that this knowledge is available to everyone, but often remains an undiscovered secret. Explain to the children one of the ways that Baha’i’s through the world unite is to celebrate a feast every month of the Baha'i year. *The Baha’i year comprises of 19 months each of 19 days duration.* 1. In small groups read the information provided regarding the 19 day feast.
2. Read ‘Baha’i Community life’ and identify the next Baha’i feast day.

Watch the video Baha’i Unity: the nineteen day feast (6 minutes). Presenter Kion shows us around the feast with the help of some more senior Baha’s.As a class create a leaflet inviting others to a feast, discussing the theme, suitable words or songs and possible food. | A teacher resource ‘Baha’i story of faith’ will have downloaded into the same folder as this lesson plan. This gives background information linking the Baha’i faith and the dispositions. KS2\_Y3\_Unit\_03\_Aut\_Wk\_04\_of\_04\_R123\_Resource\_ Bahá’í\_Story\_of\_Faith\_v1A resource ‘Inside/Outside’Will have downloaded into the same folder as this lesson plan. KS2\_Y3\_Unit\_03\_Aut\_Wk\_04\_of\_04\_R123\_Resource\_Inside\_Outside\_v2A resource ‘The American Indian folktale’ will have downloaded into the same folder as this lesson plan.KS2\_Y3\_Unit\_03\_Aut\_Wk\_04\_of\_04\_R123\_Resource\_American\_Indian\_Folktale\_v2A resource ‘The19 Day Feast’ will have downloaded into the same folder as this lesson plan.KS2\_Y3\_Unit\_03\_Aut\_Wk\_04\_of\_04\_R123\_Resource\_Nineteen\_Day\_Feast\_v2A resource “Baha’i Community Life” will have downloaded into the same folder as this lesson plan.KS2\_Y3\_Unit\_03\_Aut\_Wk\_04\_of\_04\_R123\_Resource\_Community\_Life\_v2A video ‘ Baha’i Unity: the nineteen day feast will have downloaded into the same folder as this lesson plan.  |
| Learning from faith and non-religious worldviews | How does the nineteen-day feast bring people of the Bahai faith together? Do you have any events in your life that bring people together and make you feel united? | n/a |
| Learning to discern | Does doing the same thing as others in the same group always put an end to disagreements? | n/a |