# **Disposition:** Creating Unity and Harmony

## **Lesson:** One

### **Question/LO:** How are you both different from, yet the same as everyone else?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience*Explore the idea of similarity and difference.* | Give the children a mirror and ask them to look at themselves in the mirror. Then sit opposite another child and describe what they both have in common.Then read Genesis 1: 26, and explain the Christians belief that all people are made in God’s image and therefore have a lot in common.In pairs, children sit back-to-back. One child builds a simple Lego model or draw a simple pattern or drawing. The first child has to instruct the other child how to create the same thing. Both children begin the task with identical materials. Find something you have in common with another pupil. Find something that shows you are different, something stress that this is just different not necessarily better. Afterwards, discuss with the children what was difficult about this activity. Draw out the fact that people think in different ways and, therefore, explain things differently to how you might. Remember that most of us in this class speak in English, a common language. Imagine how hard this would have been if the instructions were given in a different language.Read the story of the tower of Babel in Genesis 11: 1- 9. | MirrorsBible references: Genesis 1: 26 Genesis 11: 1-9 |