# **Disposition:** Creating Unity and Harmony

## **Lesson:** One

### **Question/LO:** What brings followers of Islam together?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views  How are you both different from and the same as everyone else? | Give the pupils a mirror, ask them to look at themselves in the mirror then sit opposite another child. Describe what they both have in common.  In pairs, pupils sit back-to-back. One builds a simple Lego model or draw a simple pattern or drawing. The first pupil has to instruct the other child how to create the same thing. Both children begin the task with identical materials.  Afterwards, discuss with the pupils what was difficult about this activity. Draw out the fact that people think in different ways and, therefore, explain things differently to how you might. Remember that we speak the same language. Imagine how hard this would have been if the instructions were given in a different language.  Tell the story of the creation of Adam, the first Prophet of Allah (God) on earth. Muslims Belief in all the prophets is one of the pillars of Imaan (beliefs). Recap six Pillars of Imaan (belief);  **Teacher Information:**   1. *Tawheed (belief in one Allah). Allah has no children, parents, partners and beyond imagination and is understood by His attributes, the 99 names of Allah.* 2. *Risallah (belief in all the prophets Allah has sent from Prophet Adam to Prophet Mohammad ﷺ including Ibrahim, (Abraham), Musa (Moses), Isa (Jesus).* 3. *Books (belief in all the books revealed by Allah to His prophets eg Torat (Torah) to Moses, Injil (Bible) to Jesus and Qur’an to Prophet Mohammad ﷺ (Muslims believe to be the last Prophet) to name but a few.* 4. *Angels such as Jibrail (Gabriel) who bought the message of Allah to all the prophets of Allah.* 5. *Destiny which means that all good and bad in a Muslim’s life* *comes from Allah.* 6. *Day of Judgment and life after death.*   Develop the understanding that according to Muslim belief human ancestry goes back to Adam. Discuss why people have become different over time? (Mention – climate, culture, food growth, geographical needs, language, genes that are inherited from the mother and father, etc.).  *Followers of Islam are called Muslims. Muslims believe that all human beings are children of Adam and Hawa (Eve), that brings them together as a human family.* | Story of the Creation of  the Prophet Adam  KS2\_Y3\_Unit\_03\_Aut\_Wk\_01\_of\_04\_R2\_Resource\_Creation\_Prophet\_Adam\_v1 |
| Learning from faith and non-religious world-views | Ask pupils:   1. Is unity promoted by common practice and activities? 2. Does disunity come from communications breakdown? | n/a |
| Learning to discern | Ask pupils:  Does doing the same thing as others in the same group always put an end to conflict and disagreement? | n/a |