# **Disposition:** Participating and Willing to Lead

## **Lesson:** Three

### **Question/LO:** What kind of songs do Christians sing at Christmas?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious worldviews*Learn that the words Christians sing are as important as the words they say.* | Create a mind-map plotting all the Christmas carols/songs that children know. Evaluate the songs and sort into: a) clearly Christian, i.e. relating specifically to the Biblical Christmas story;b) vaguely Christian, i.e. seeming to tell the Christmas story but including references that are not in a Biblical account, e.g. Little Donkey or ‘I saw three ships’.c) secular, e.g. When Santa got stuck up the chimney, or Jingle Bells.Move on to look at the words of a selection of Christmas carols. Suggested carols to look at include: Once in Royal David’s City, Oh Little Town of Bethlehem,Like a Candle Flame (in Everyone’s Singing Lord).Investigate with the class the story behind the words of the carols. Read the Biblical account of the first Christmas (Matthew 1:18- 2:23 and Luke 1:26-38, 2:1-21). *Don’t be put off by the seeming length of the passage, it is not excessive.*Possibly ask the children to check the words of a carol against the Bible story to see which parts are included and which are left out. | A resource ‘Words to carols” (Once in Royal David’s City, Oh Little Town of Bethlehem, Like a Candle Flame (in “Everyone’s Singing Lord”))Will have downloaded into the same folder as this lesson plan.KS2\_Y3\_Unit\_04\_Aut\_Wk\_03\_of\_03\_R123\_Resource\_Words\_to\_Carols\_v2Bible references: Matthew 1:18- 2:23 and Luke 1:26-38, 2:1 21 |
| Learning to discern | When might it be right not to join in? | n/a |