# **Disposition:** Participating and Willing to Lead

## **Lesson:** Three

### **Question/LO:** What kind of songs do Christians sing at Christmas?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious worldviews  *Learn that the words Christians sing are as important as the words they say.* | Create a mind-map plotting all the Christmas carols/songs that children know. Evaluate the songs and sort into:  a) clearly Christian, i.e. relating specifically to the Biblical Christmas story;  b) vaguely Christian, i.e. seeming to tell the Christmas story but including references that are not in a Biblical account, e.g. Little Donkey or ‘I saw three ships’.  c) secular, e.g. When Santa got stuck up the chimney, or Jingle Bells.  Move on to look at the words of a selection of Christmas carols. Suggested carols to look at include:  Once in Royal David’s City,  Oh Little Town of Bethlehem,  Like a Candle Flame (in Everyone’s Singing Lord).  Investigate with the class the story behind the words of the carols.  Read the Biblical account of the first Christmas (Matthew 1:18- 2:23 and Luke 1:26-38, 2:1-21). *Don’t be put off by the seeming length of the passage, it is not excessive.*  Possibly ask the children to check the words of a carol against the Bible story to see which parts are included and which are left out. | A resource ‘Words to carols”  (Once in Royal David’s City,  Oh Little Town of Bethlehem,  Like a Candle Flame (in “Everyone’s Singing Lord”))  Will have downloaded into the same folder as this lesson plan.  KS2\_Y3\_Unit\_04\_Aut\_Wk\_03\_of\_03  \_R123\_Resource\_Words\_to\_Carols\_v2  Bible references:  Matthew 1:18- 2:23 and Luke 1:26-38, 2:1 21 |
| Learning to discern | When might it be right not to join in? | n/a |