# **Disposition:** Responding to Suffering

## **Lesson:** Three

### **Question/LO:** How do people of the Islamic Faith respond to the suffering of people locally and globally?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Watch the film showing the work of Islamic Relief which is a Muslim charity serving people who are needy, for example homeless people support, food banks and kitchens in the UK as well as abroad providing homes, education, medical help, clean water etc. Look at the website and/or contact the schools’ team to see if a visitor from this charity can be arranged.Whilst looking at the work of Islamic Relief, ask the pupils to talk about the compulsory charity which is an amount fixed at 2.5% by Allah in the Qur’an payable on savings that have not been used for a year. This form of charity is called Zakah. The five pillars of Islam are the defining practices of being a Muslim. This lesson is about Sadaqah and Zakah the third pillar of Islam. Recap the five Pillars of Islam:**Teacher Information:***1.Shahadah (Belief in one Allah and Mohammed ﷺ* *the last Prophet of Allah)**2. Salah (Five daily prayers)**3. Zakah (Charity)**4. Sawm (Fasting)**5. Hajj (Pilgrimage)**The five pillars of Islam help each Muslim to form a personal relationship with Allah (God) and understand the central principles of Islam; equality, justice and human dignity.*  The optional charity called Sadaqah encourage in Islam- is a charity that Muslims give to whoever they feel is needy and they decide how, and how much they wish to give. Sadaqah can be given in many forms for example money, volunteering ones time, physically helping someone eg giving an old person their seat on the bus, smiling to cheer someone up, etc.Ask pupils, in pairs, to think about all the different ways they can give charity and then make a list in their books, e.g. smiling, listening to the teacher and peers, taking care, removing rubbish, giving a bit of their pocket money to charity, etc.Additionally or alternatively, you might wish to explore with the pupils the work of Birmingham City Mission (BCM); a Christian charity working with needy people in Birmingham. Watch the film. See BCM website for more information or to arrange a visit from the school’s team.EXTENSIONAsk children to plan a fund-raising event they can carry out in school. | A video, “Islamic Relief, Regardful of Suffering” will have downloaded into the same folder as this lesson plan. KS1\_Y2\_Unit\_03\_Aut\_Wk\_03\_of\_03\_R2\_Video\_Islamic\_Relief\_v1.mp4The Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS1, available free of charge. Young from Birmingham Central Mosque explain the pillars of Islam.School Visits to Places of Worship in Birmingham<https://birmingham-faith-visits.theartssociety.org/muslim>[\*\*https://www.islamic-relief.org.uk/about-us/what-we-do/sadaqah/?gclid=CjwKCAjw-rOaBhA9EiwAUkLV4iV\_XGRxrNv9eaIFMQ8NVY6OmD\_iM5qbdPBbBna\_VIxKHVAIYaEAbRoC5JAQAvD\_BwE](https://www.islamic-relief.org.uk/about-us/what-we-do/sadaqah/?gclid=CjwKCAjw-rOaBhA9EiwAUkLV4iV_XGRxrNv9eaIFMQ8NVY6OmD_iM5qbdPBbBna_VIxKHVAIYaEAbRoC5JAQAvD_BwE)[www.birminghamcitymission.org.uk](http://www.birminghamcitymission.org.uk)A video ‘Birmingham City Mission’Will have downloaded into the same folder as this lesson plan. KS1\_Y2\_Unit\_03\_Aut\_Wk\_03\_of\_03\_R2\_Video\_Birmingham\_City\_Mission\_v1.mp4  |
| Learning from faith and non-religious world-views | Ask pupils how they would respond if they see others hurt or in pain? | n/a |
| Learning to discern | Ask pupils if they would be able to help everyone… and if not, how would they choose?  | n/a |