# **Disposition:** Responding to Suffering

## **Lesson:** Two

### **Question/LO:** How did prophets in Islam relieve suffering using miracles given to them by Allah?

| **Dimension of learning** | **Activities** | **Resources** |
| --- | --- | --- |
| Learning about religious traditions and non-religious world-views | Muslims believe that Allah has sent many prophets at different times such as prophet Isa (Jesus), prophet Musa (Moses) and that Prophet Mohammad ﷺ is the last prophet.Muslims Belief in all the prophets is one of the pillars of Imaan (beliefs). Recap six Pillars of Imaan (belief);**Teacher Information:**1. *Tawheed (belief in one Allah). Allah has no children, parents, partners and beyond imagination and is understood by His attributes, the 99 names of Allah.*
2. *Risallah (belief in all the prophets Allah has sent from Prophet Adam to Prophet Mohammad ﷺ including Ibrahim, (Abraham), Musa (Moses), Isa (Jesus).*
3. *Books (belief in all the books revealed by Allah to His prophets eg Torat (Torah) to Moses, Injil (Bible) to Jesus and Qur’an to Prophet Mohammad ﷺ (Muslims believe to be the last Prophet) to name but a few.*
4. *Angels such as Jibrail (Gabriel) who bought the message of Allah to all the prophets of Allah.*
5. *Destiny which means that all good and bad in a Muslim’s life* *comes from Allah.*
6. *Day of Judgment and life after death.*

Allah gave all prophets miracles they could perform at different times for different purposes. This lesson looks at miracles that prophets have performed to relieve suffering including the miracle of prophet Isa (Jesus).From the resource sheet, ‘Miracles of Prophets’ read (1).Invite children to contribute to a whole class brain storm of words that describe the feelings and emotions of people trapped between the Red sea and Pharaoh’s army.From the resources sheet, ‘Miracles of Prophets’ read (2).Invite children to contribute to a whole class discussion of words that describe the feelings and emotions of people who were blind or had leprosy.From the resource sheet, ‘Miracles of Prophets’ read (3).Invite children to contribute to a whole class discussion of words that describe the feelings and emotions of the person who was being threatened by people who he owed money to. | Resource sheet, ‘Miracles of Prophets’ KS1\_Y2\_Unit\_03\_Aut\_Wk\_02\_of\_03\_R2\_Resource\_Miracles\_by\_Prophets\_v2.doc |
| Learning from faith and non-religious world-views | In pairs discuss how people in each of the three scenarios felt after the miracle?  | n/a |
| Learning to discern | Ask children to discuss in small groups; if they had the power to do a miracle, which sufferings in the world will they choose to relieve and why?Children to record the outcomes of their discussions.Impress upon the children that leprosy in ancient times was considered incurable and highly contagious but nowadays is considered manageable.  | n/a |