# **Disposition:** Responding to suffering

## **Lesson:** Three

### **Question/LO:** How do Christians (or other traditions) try to make things better?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious worldviews  *Begin to understand how people of faith respond to suffering (in our city).* | Remind children of story from last week. Those who follow Jesus seek to carry on his work and although Christians don’t perform miracles, they look to help those in need.  Look at the film of the work of Birmingham City Mission (BCM), which is a Christian charity serving people who are needy. Look at the website and/or contact the schools team to see if a visit from the BCM can be arranged.  Particular aspects of the work of BCM, which children will find interesting, are hostels for the homeless, resources (food, clothes and furniture for people in difficult situations) and toys for children at Christmas.  *The food that fills the basics bank is collected during the season of Harvest from across the city.*  *The toys which are given to needy children are collected during November.*  *You might want to consider involving the children involved in one of these projects.*  *Enquire with your local church if they are involved in aid projects locally or overseas.*  Additionally or alternatively, you might wish to explore with the children the work of Islamic Relief; an Islamic charity working with needy people. See Islamic Relief website for more information or to arrange a visitor from the charity. | A video ‘Birmingham City Mission’  will have downloaded into the same folder as this lesson plan.  KS1\_Y2\_Unit\_03\_Aut\_Wk\_03\_of\_03\_  R13\_Video\_Birmingham\_City\_Mission\_v1    www.birminghamcitymission.co.uk  [www.islamicrelief.org.uk](http://www.islamicrelief.org.uk)  A film ‘Islamic Relief- regardful of Suffering’ will have downloaded into the same folder as this lesson plan.  KS1\_Y2\_Unit\_03\_Aut\_Wk\_03\_of\_03  \_R13\_Video\_Islamic\_Relief\_v1 |
| Learning from faith and non-religious worldviews | Having learned about the work of BCM and Islamic Relief, what do I think about what they do?  How do I respond when others are hurt, in pain, or just need help?  Is there a national or local situation that is within the pupils’ understanding?  Is there any action they would like to take collectively? | n/a |
| Learning to discern | Discussion:  Can I help everyone who is in pain/sad?  If I can’t, then how do I choose? | n/a |