# **Disposition:** Expressing joy

## **Lesson:** Two

**Question/LO:** When and where do we see happy/joyful people in the story of Mary? How do I show my joy?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Recap on the joyfulness of Jewish people celebrating the Torah.  Mary was a young Jewish girl who was given some unexpected news. Tell the story from the Bible. You may like to give pupils an action to do for each time they hear the name ‘Mary’ and a different action for each time they hear ‘angel’. British Sign Language signs are very useful here.  Questions: How do you think Mary felt when she heard this news?  Accept a variety of different answers.  The story in the Bible continues to say that Mary went to visit her older cousin Elizabeth, who was also expecting a baby. While she was there, she sang a song that expressed her joy and excitement about being chosen for this special job. She was going to be mother to the baby that the angel had told her about. To find out more about the song, play ‘Mary’s song’ from ‘The Promise’. This is a film made by Christians to tell the story of the birth of Jesus in a different way.  Question: What sort of things was Mary singing about in her song?  How do you think she felt?  Optional activity: Draw a picture of Mary with a speech bubble of words coming out of her mouth, about how she might be feeling about the news (Tip: ask pupils to write the words first, and then draw a bubble around it) | Luke 1 26-33  <https://www.biblegateway.com/passage/?search=Luke+1&version=ICB>  British Sign Language clips show how to sign words.  BSL sign for Mary – 2 options <https://www.signbsl.com/sign/mary>  BSL sign for angel – 4 options  <https://www.signbsl.com/sign/angel>  Alternately,  You may wish to use images 1-6 from  <https://www.freebibleimages.org/illustrations/ed-mary-angel/>  Don’t forget to download the story planner.  Mary’s song from ‘The Promise’  <https://www.youtube.com/watch?v=Rj4Mx7xHZ28> |
| Learning from faith and non-religious world-views | Questions: Have you ever been given news that made you joyful?  What do you do when you are joyful? Do you ever sing? If you sing when you are joyful, what do you sing? Ask pupils to draw a picture of themselves doing what they do when they are joyful. If it is singing, ask them to include the song. Create a display of pupils’ showing themselves being joyful.  Alternate activity, you might want to take photos of pupils showing themselves being joyful, and create a classroom display. | For alternate activity: digital camera |