# **Disposition:** Being Modest and Listening to Others

## **Lesson:** Two

### **Question/LO:** What do followers of Islam teach about who we should listen to?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Ask children to work in pairs. Ask each pair to sit back-to-back. In each pair one child, child A, to draw a shape made out of four lines on paper using a pencil without showing it to the second child, child B.  Child A then gives instructions to child B to draw the four-line shape. Then both shapes are shared by the pair and they discuss how similar child B’s shape is to child A’s shape and why (for example, good listening, clear instructions etc). If there is enough time children to swap roles and repeat.    Tell pupils the Story of Suleman (Solomon) and the ant (Qur’an 27: 15-19).  Ask children what they think they can learn from the story.  Important lesson for Muslims to learn from the story:  Allah (God) has given the responsibility to look after the planet Earth and everything inside it to humans. We cannot do our job carefully unless we learn to listen to other living beings (e.g. humans, animals,  etc.).  Ask pupils to discuss times when they may have seen someone or something in distress; even though they did not understand what they were saying they knew that help was needed.  Muslims believe (Imaan) that Suleman was a prophet, as was Jesus, Moses, Abraham. Muslims believe that Prophet Mohammad ﷺ is the last Prophet of Allah. Belief in Prophets is one of the six Pillars of Imaan (belief). Recap the six Pillars of Imaan (Beliefs):  ***Teacher Information***   1. *Tawheed (belief in one Allah and Mohammad ﷺ the last prophet of Allah).* 2. *Risallah (belief in all the prophets Allah has sent from Adam to Mohammad ﷺ including Musa (Moses), Isa (Jesus).* 3. *Books (belief in all the books revealed by Allah to His prophets eg Torat (Torah) to Moses, Injil (Bible) to Jesus and Qur’an to Mohammad ﷺ to name but a few.* 4. *Angels such as Jibrail (Gabriel) who bought the message of Allah to all the prophets of Allah.* 5. *Destiny which means that all good and bad in a Muslims life comes from Allah.* 6. *Day of Judgment and life after death.* | A story resource in two parts will have downloaded into the same file as this lesson plan.  KS1\_Y1\_Unit\_03\_Aut\_Wk\_02\_of\_03\_  R123\_Resource\_v1\_Story\_of\_Suleman\_Part\_1  KS1\_Y1\_Unit\_03\_Aut\_Wk\_02\_of\_03\_R123\_  Resource\_v1\_Story\_of\_Suleman\_Part\_2  The Story of Suleman (Solomon) and the ant  (Qur’an 27: 15-19) |
| Learning from faith and non-religious world-views | Ask pupils: what can you learn through listening to others? | n/a |
| Learning to discern | Ask pupils:   1. How do you choose who to listen to? 2. When is it important for people to listen to them? | n/a |