# **Disposition:** Being Fair and Just

## **Lesson:** Three

### **Question/LO:** What does Islam teach about fairness and unfairness?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-viewsHow do believers of Islam act fairly?*To explore the concept of fairness through the story of Prophet Daud (David) and the disputants*. | The story, Daud (David) and the two disputants, is from the Qur’an (chapter 38 verses 21 to 24) and it teaches believers of Islam to act fairly.Q. Why did Daud (David) ask for Allah’s (God’s) forgiveness? (What did he do wrong?) *Daud (David) listened to just one person and made his decision. He did not listen to the other. Therefore, he could not have made a fair and just decision.*In groups discuss ways of ensuring that your faith view is heard in society’s decisions, e.g. local council representation, newspaper and media reporting, posters, meetings, social media and living out one’s faith. In the same small groups consider the importance of every faith group having input. Refer to the composition and purpose of Birmingham SACRE and the Faith leaders’ group.*SACRE is the Standing Advisory Council for RE which each Local Authority is obliged by law to institute. It comprises representatives from a number of faith groups together with teachers and other local representatives. They advise the Local Authority on what is to be taught in RE in Birmingham schools.**Representative leaders from faith groups in Birmingham meet and discuss their beliefs and plan events together*Write a letter (an opportunity for practising persuasive writing) encouraging more people to become involved in interfaith cooperation and communication.  | A resource, “The story of Prophet Daud (David) and the disputants” will have downloaded into the same folder as this lesson plan.KS2\_Y6\_Unit\_02\_Aut\_Wk\_03\_of\_03\_R2\_Resource\_Story\_of\_Prophet\_Daud\_v2 |
| Learning from faith and non-religious world-views | Ask the pupils what they can do about unfair situations?  | n/a |
| Learning to discern | Ask the pupils what they can do if they see that being fair and just comes into conflict with what their tradition says.  | n/a |