# **Disposition:** Living by Rules

## **Lesson:** Three

### Question/LO: What rules do Ahmadiyya Muslims consider to be important?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Explain:  A fundamental Muslim belief is that the Prophet Muhammad (pbuh) is the ‘Seal of the Prophets’, as mentioned in the Qur’an (chapter 33, verse 40) and the Hadith (sayings of the Prophet Muhammad), and agreed upon by Islamic scholars of all sects and throughout the ages.  Most Sunni Muslims and Shi’a Muslims understand this to mean that the Prophet Muhammad (pbuh) is the last and final messenger, after whom there will be no more prophets.  Ahmadi Muslims also believe that the Prophet Muhammad (pbuh) is the last prophet to bring a law and scripture, and that no other religion will be revealed after Islam. In addition, they believe their 19th century founder Mirza Ghulam Ahmad was the Mahdi and Promised Messiah, and a prophet who followed the teachings of the Prophet Muhammad. Mirza Ghulam Ahmad did not change, add to or subtract from the teachings of Islam.  Many Sunni Muslims and Shi’a Muslims do not agree with the claims of Mirza Ghulam Ahmad, and therefore may not regard his followers as Muslims.  Ahmadis identify as Muslims. They believe in Mirza Ghulam Ahmad as the Mahdi and the Promised Messiah. They, still like other Muslims, also firmly believe in the Holy Qur'an, the six articles of faith and Five Pillars of Islam.  Further explain that Ahmadiyya Muslims live all over the world. Wherever they live, they try to follow a set of 10 rules called the 10 Conditions of Bai’at. These were put together by the community’s founder, Mirza Ghulam Ahmad. These rules are based on the teachings of the Qur’an and the Prophet Muhammad (ﷺ).  Ahmad believed that by following these rules Ahmadiyya Muslims can create a peaceful society.  Every year, Ahmadiyya Muslims take part in a special international ceremony where they repeat these words after their current leader, known as Khalifatul Masih or Huzoor. Some people are physically present while others join via a live stream.  Watch the film of the ceremony.  Question: What happens during the ceremony to unite Ahmadiyya Muslims in following these rules?  Distribute the resource sheet supplied to groups of pupils. Ask each group to read the list of Ten Conditions from the Ahmadiyya faith and the Ten Commandments from the book of Exodus in the Bible, important to Jews and Christians. Once the two lists are cut into strips (20 in all) ask pupils to make groups the strips. Are there any conditions/commandments that are similar to each other that can go together? Are there any that seem to be different to all the others and need to go on their own?  Discussion:  Choose 3 conditions. How might Ahmadiyya Muslims apply them in their everyday life?  Which of the ten conditions do you agree with and why? Could everyone live by these rules? If not, why not?  Discussion:  If you had to amend the 10 Conditions, which rules would you keep and which would you replace and why? | The Bai’at Ceremony: <https://t.co/xfChDgcomm> (play from 5:12-5:54)  (NB: during acts of worship in the Ahmadiyya Muslim community, women sit separately to men. This is to ensure the entire focus is on God (Allah)).  Resource KS2\_Y6\_Unit\_1\_Aut\_Wk\_03\_of\_03\_R123\_Resource\_v2 will have downloaded into the same folder as this lesson plan.  10 conditions of Bait, written in red cut into strips and 10 commandments, written in blue cut into strips |
| Learning from faith and non-religious world-views | Work in groups to devise a ceremony that your class or school could carry out to show that everyone has agreed to live by your school rules. | N/A |