# **Disposition:** Sharing and Being Generous

## **Lesson:** Two

### **Question/LO:** How do followers of Islam share and show generosity?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views  Explore the importance of sharing and generosity in Islam | All acts of kindness, sharing and generosity in Islam are called Charitable Acts.  Read the resource sheet, ‘Charitable Acts’ to the children as some of the examples of charity.  Ask pupils to make a list of all the actions, they would call Charitable Acts.  Charitable Acts does not only mean money but may include things like:  1) Family – so include a needy person without a family in the family so that they can enjoy being part of a family, etc.  2) Physical Health – so help someone physically, such as: giving up the seat on the bus to someone more needy, possibly an old person, disabled person, ill or pregnant person; carrying someone’s shopping who may be struggling, with permission; helping a neighbour or member of the family with their housework, garden, etc.  3) Mental Health – to always THINK…  a) about every action and ensure that they will not hurt anyone.  b) about everything that is said to ensure that it will not hurt anyone’s feelings.  c) where possible say good things to others so that they may feel positive.  However, if someone does have money as savings and these savings have not been used for one whole year then Muslims must pay Zakah on the actual savings. For every £100 saved for a whole year £2.50 is paid in Zakah. Zakah is the third pillar of Islam.Recap the five Pillars of Islam:  **Teacher information:**  *1.Shahadah (Belief in one Allah and Mohammad ﷺ the last prophet of Allah)*  *2. Salah (Five daily prayers)*  *3. Zakah (Charity)*  *4. Sawm (Fasting)*  *5. Hajj (Pilgrimage)*  *The five pillars of Islam help each Muslim to form a personal relationship with Allah (God) and understand the central principles of Islam; equality, justice and human dignity.*  Whenever Zakat is mentioned in the Qur’an, Salah (five daily prayers) is generally mentioned in the same verse. Since every Salah requires Muslims to recite Al-Fatihah, look at the words of Al-Fatihah using the resource sheet, Allah (God) wants Muslims to know that giving Zakah is very important. In addition, Muslims are encouraged to give Sadaqah, optional charity. The tabletop sale in the video is an example of trying to raise money through optional charity work.  Watch the video. Masuma and Halimah and some of their friends have organized a tabletop sale at Al-Furqan Primary School. They’re raising funds for victims of floods in Bangladesh.  As a class, plan and be involved in a charitable act not necessarily fund-raising. | A resource sheet, ‘Charitable Acts’ will have downloaded into the same folder as this lesson plan.  KS2\_Y5\_Unit\_02\_Aut\_Wk\_02\_of\_03\_R2\_Resource\_Charitable\_Acts\_v2  Al Fatihah can be heard being recited and the words seen in English:  https://quran.com/1?startingVerse=7  A video ‘Sharing and being generous in Islam’ will have downloaded into the same folder as this lesson plan.  KS2\_Y5\_Unit\_02\_Aut\_Wk\_02\_of\_03\_R2\_Video\_Sharing\_being\_generous\_in\_Islam\_Acts\_v1 |
| Learning from faith and non-religious world-views | Ask the pupils:  Are they hospitable?  Do they ever volunteer? | n/a |
| Learning to discern | Ask the pupils:  Does their motive for giving or serving make any difference to the giving or service? | n/a |