# **Disposition:** Sharing and Being Generous

## **Lesson:** Three

### **Question/LO:** How do religious and non-religious people show generosity?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious worldviews | Look at the statements from Humanists. Make a list of the actions that Humanists carry out in order to help other human beings (for example running a soup kitchen, working for a charity, educating pupils). How can this be seen as sharing?Why do Humanists choose to be generous in this way? | https://understandinghumanism.org.uk/wp-content/uploads/2021/10/Humanists-in-action-7.pdf |
| Learning to discern | Do motives for giving or serving make any difference to the gift or service? Show a picture of a homeless person-perhaps from the Big Issue website. What reason may people have for giving money to a homeless person?Does it matter what the reason is, as long as the person received something?A rabbi called Moses Maimonides set out a ladder to show the best way to share and be generous (tzedakah).The pupils can look at these as a class. How might a person give money to a homeless person? Do each of the stages on the ladder apply?Which ones are possible for children?Are there any of these ways of giving that are only open to adults?If I give unwillingly, does it matter?Is it better than not giving at all, or not? | https://www.bigissue.com/vendorshttps://www.ljresourcebank.org/wp-content/uploads/2013/06/Maimonides-ladder-picture2.pdf |