# **Disposition:** Sharing and Being Generous

## **Lesson:** Three

### **Question/LO:** How do religious and non-religious people show generosity?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious worldviews | Look at the statements from Humanists. Make a list of the actions that Humanists carry out in order to help other human beings (for example running a soup kitchen, working for a charity, educating pupils). How can this be seen as sharing?  Why do Humanists choose to be generous in this way? | https://understandinghumanism.org.uk/wp-content/uploads/2021/10/Humanists-in-action-7.pdf |
| Learning to discern | Do motives for giving or serving make any difference to the gift or service? Show a picture of a homeless person-perhaps from the Big Issue website.  What reason may people have for giving money to a homeless person?  Does it matter what the reason is, as long as the person received something?  A rabbi called Moses Maimonides set out a ladder to show the best way to share and be generous (tzedakah).  The pupils can look at these as a class. How might a person give money to a homeless person? Do each of the stages on the ladder apply?  Which ones are possible for children?  Are there any of these ways of giving that are only open to adults?  If I give unwillingly, does it matter?  Is it better than not giving at all, or not? | https://www.bigissue.com/vendors  https://www.ljresourcebank.org/wp-content/uploads/2013/06/Maimonides-ladder-picture2.pdf |