# **Disposition:** Being Thankful

## **Lesson:** Three

### **Question/LO:** Why do believers say “Thank you” for parents and carers?

| **Dimension of learning** | **Activities** | **Resources** |
| --- | --- | --- |
| Learning about religious traditions and non-religious worldviews *Explore the concept of parents in Islam as gifts from Allah (God).* | Ask pupils to briefly discuss in pairs the sorts of things their parents and carers do for them.  Collate this information onto a chart shaped like a body outline (think murder scene!) under 6 or more broad headings. These might be *Head*– nurture (e.g. spiritual training and example, emotional caring, and caring in times of physical sickness); *Heart* – love (e.g. forgiveness, tenderness, self-sacrifice); *Tummy* – providing (e.g. food, clothes & shelter); *Arms* – guiding (e.g. first steps, hugs and reassurance & sending out into independence in the world); *Legs* – supporting (e.g. safe ‘place’ to learn to be yourself & to return to in times of trouble); *Hands* – serving (e.g. practical care such as cooking and cleaning); and *Feet*– enabling (e.g. creating and paying for opportunities such as education and travel).  Read Reading One and discuss by asking pupils:  Why do you think the Prophet ﷺ mentioned the mother three times before he mentioned the father?  (Answer: to emphasis caring for the mother is three times more important than caring for the father because the mother has to go through pregnancy, birth and generally caring for the child in the early years of the child’s life when they are at their most vulnerable, regard to the high status of women in Islam.)  Read Reading Two and discuss by asking pupils:  1) What may have been the special circumstances of the person’s parents?  (A: disabled, old age, illness etc).  2) Why do you think Prophet Mohammad ﷺ advised him not to join the army?  (A: looking after the parents in their time of need is the best thing that children can ever do if they wish to please Allah (God).)  (Hadith: Muslim, chapter 1, Hadith 2548, 2549R3)  3) How might you (the children) show love and care for your parents at your current age and situation in life?  (A: being obedient and responsive to parental guidance; taking personal responsibility - e.g. for own mess/room; and being helpful - e.g. chores).  *Muslims believe (Imaan) that Mohammad* ﷺ *is the last Prophet to bring the message of Allah (God) to the people. He has such an important place in Islam that when Muslims say his name they say a blessing. This is shown throughout Faith Makes a Difference as* ﷺ, *or in English ‘peace be upon him’.*  *Believing in all the prophets is one of the six Pillars of Imaan (belief);*   1. *Tawheed (belief in one Allah).* *Allah has no children, parents, partners and beyond imagination and is understood by His attributes, the 99 names of Allah*.   *Risallah (belief in all the prophets Allah has sent from Prophet Adam to Prophet Mohammad* ﷺ*including Ibrahim, (Abraham), Musa (Moses), Isa (Jesus).*  *Books (belief in all the books revealed by Allah to His prophets eg Torat (Torah) to Moses, Injil (Bible) to Jesus and Qur’an to Prophet Mohammad* ﷺ *(Muslims believe to be the last Prophet) to name but a few.*   1. *Angels such as Jibrail (Gabriel) who bought the message of Allah to all the prophets of Allah.* 2. *Destiny which means that all good and bad in a Muslims life comes from Allah.* 3. *Day of Judgment and life after death.*   End by encouraging the children to be thankful towards their parents and to show their thanks to Allah (God) for giving them loving parents, by looking after their parents in their life time and praying for them when they die. Prophet Ibrahim (Abraham) said a beautiful Du’a (prayer):  *‘Lord forgive me and my parents and the believers on the day of Judgment’ (Qur’an 14:41)* | A resource sheet; ‘Readings: Exploring the concept of parents as gifts from Allah (God)’ will have downloaded into the same folder as this lesson plan.  KS2\_Y4\_Unit\_02\_Aut\_Wk\_03\_of\_03\_R13  \_Resource\_Parents\_Gifts\_from\_Allah\_v2  The Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS2, available free of charge.  School Visits to Places of Worship in Birmingham  <https://birmingham-faith-visits.theartssociety.org/muslim> |