# **Disposition:** Expressing Joy

## **Lesson:** Three

### **Question/LO:** When and where can people from Hindu families find joy?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious worldviews  *Understand how Hindus express joy through the Diwali celebrations.* | Remind children of the story from last week.  Show children pictures of Diwali celebrations, explaining the idea of a festival of lights. The festival of light comes from the fact that it was good triumphing over evil and also because Diva lamps were used to welcome Rama and Sita back home.  Show children images of Hindu decorated homes.  Activity options:  - Make a diva lamp using clay and paint or plasticine.  - Make a rangoli pattern out of different coloured sand or rice. Traditional patterns include the Hindu Om symbol, the swastika (a symbol which has four points, symbolising the four corners of the world) and flowers.  - Write a poem about joy.  *This is a time of New Year and renewal for Hindus. Hindus will settle their accounts and look forward to a prosperous New Year. The goddess Lakshmi is associated with wealth and prosperity.*  Read “Lights for Gita” by Rachna Gilmore – or watch a film of someone reading the story.  How did Gita find joy of Diwali when her plans didn’t work out? | Clay and paint, or plasticine    Sand or rice    Hindu Om symbol  The Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS2, available free of charge.  School Visits to Places of Worship in Birmingham  https://birmingham-faith-visits.theartssociety.org/hindu  Read “Lights for Gita” by Rachna Gilmore  <https://www.nfb.ca/film/lights_for_gita/> |
| Learning to discern | Why do many people in the UK celebrate Diwali?  Is it a religious festival?  Do some people who are not religious celebrate Diwali?  Is that ok? | n/a |