# **Disposition:** Expressing Joy

## **Lesson:** One

### **Question/LO:** Are happiness and joy the same thing? When and where can people of faith show joy/happiness?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Discuss with the children what happened over the summer to make them happy. Bring out summer memories and what was good about them.  An alternative could be to talk about school events from the previous year that made them happy and what they are looking forward to this year. |  |
| Learning about religious traditions and non-religious worldviews | Watch the video. It’s from a school in Malawi where the children are supported by churches in Birmingham. The children are very joyful, despite living in difficult circumstances. There is too little food and water. Nevertheless, they are expressing joy for their relationship with God.  *Happiness is dependent on external events, whereas joy is something that people of faith feel regardless of circumstances.*  Finally, play the second video. Here, people of Birmingham are expressing joy. The video starts at Al-Furqan Primary which has an Islamic ethos. Their choir sing for joy that Allah created the world. Secondly, a Christian gospel choir at the Church of God of Prophecy expresses joy through the song “I love to praise him”. Ask pupils:  “What makes the people in these films joyful?”  “Where does their joy come from? | A video “Children in Malawi” will have downloaded into the same folder as this lesson plan.  KS2\_Y4\_Unit\_01\_Aut\_Wk\_01\_of\_03\_  R123\_Video\_Children\_in\_Malawi\_v1  A video “Expressing joy” will have downloaded into the same folder as this lesson plan.  KS2\_Y4\_Unit\_01\_Aut\_Wk\_01\_of\_03\_  R123\_Video\_Expressing\_Joy\_v1 |