# **Disposition: Being Fair and Just**

## **Lesson:** Two

### Question/LO: What does Islam teach about fairness and Justice?

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| **Dimension of learning** | **Activities** | **Resources** |
| Learning from experience | n/a | n/a |
| Learning about religious traditions and non-religious world-views  Explore the concept of fairness through the Islamic story of ‘The Black Stone’. | The five pillars of Islam are the defining practices of being a Muslim. This story is about the Ka’bah which is central to the fifth pillar of Islam;  1.Shahadah (Belief in one Allah and Mohammad ﷺ the last prophet of Allah)  2. Salah (Five daily prayers)  3. Zakah (Charity)  4. Sawm (Fasting)  5. Hajj (Pilgrimage)  The five pillars of Islam help each Muslim to form a personal relationship with Allah (God) and understand the central principles of Islam; equality, justice and human dignity.  Convey to the children the story of the ‘Black Stone’. This is about a special black stone in colour which had been a holy relic for people of Makkah since the beginning of their history. This black stone had always occupied a particular part in the wall of a building called Ka’bah. Ka’bah is located in a city called Makkah in present day Saudi Arabia.  Ka’bah is important for Muslims because Muslims believe this was rebuilt by Abraham and his son Ismail. Abraham is a very important prophet in Islam. Muslims try to visit the Ka’bah at least once in their lifetime to perform a pilgrimage called Hajj provided they are healthy and have the means to travel.  Ask children if they can think of other faiths that regard Abraham as an important person in their faith tradition (Judaism and Christianity).  From the resource sheet Read out, ‘The Story of The Black Stone’.  Discuss how everyone felt, once they realised, they would all be involved. How would everyone has felt if only one person had been chosen?  Children can act the story out or they could draw a picture that best illustrates the story. Remember it is considered to be disrespectful to represent the Prophet Muhammad in drawings or drama.  Watch a film ‘Being Fair and Just’ in which two Muslim scouts explain the importance of being fair and just.  Extension  Ask the children to find a fair way of distributing 4 cakes between 6 people.  Make a link to fractions – each person gets two thirds. | A resource sheet, ‘The Story of The Black Stone’ will have downloaded into the same folder as this lesson plan.  KS2\_Y3\_Unit\_05\_Sp\_Wk\_02\_of\_03  \_R123\_Resource\_The\_Black\_Stone\_v1  Watch a film ‘Being Fair and Just’ in which two Muslim scouts explain the importance of being fair and just.  KS2\_Y3\_Unit\_05\_Sp\_Wk\_02\_of\_03\_  R123\_Video\_Scouts\_Being\_Fair\_and\_  Just\_v1 |
| Learning from faith and non-religious world-views | Ask pupils what they can do about unfair situations? | n/a |
| Learning to discern | n/a | n/a |