# **Disposition: Being Fair and Just**

## **Lesson:** One

### Question/LO: Is the world a fair place? Is life fair?

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| **Dimension of learning** | **Activities** | **Resources** |
| Learning from experienceWhat happens when people are unfairly treated? | Develop the idea of prejudice with the children based on something simple like hair colour, school house system or age/birthday month or distribute a coloured sticker randomly to some pupilsThe teacher could treat the children in different ways according to the chosen group.Children talk/write about how they feel.Explain that this was an activity in a classroom but in real life this simple segregation does happen.Give pupils real examples.Watch a film: ‘Being Fair and Just’ 10yr old Irene and her 13yr old brother Albert, refugees from Africa, now living in Birmingham, tell how their family escaped from war torn Congo to a refugee camp in Zambia. Discuss with the children what has been unfair in Irene and Albert’s life. What do you think about what they have been through? | A video ‘Being Fair and Just’ will have downloaded into the same folder as this lesson plan.KS2\_Y3\_Unit\_05\_Sp\_Wk\_01\_of\_03\_R123\_Video\_Being\_Fair\_and\_Just\_v1 |
| Learning about religious traditions and non-religious world-views | n/a | n/a |
| Learning from faith and non-religious world-views | n/a | n/a |
| Learning to discern | n/a | n/a |