# **Disposition:** Caring for others, animals and the environment

## **Lesson:** Three

### **Question/LO:** How do Buddhist and Jains show care for the world?

| **Dimension of learning** | **Activities** | **Resources** |
| --- | --- | --- |
| Learning about religious traditions and non-religious worldviews  *Explore what Buddhists and Jains do to care for the world.* | Introduce the idea of vegetarianism. Why would someone become vegetarian? How would they live this out in their day-to-day life? Could use cards, with children in groups each discussing a card – an aspect of the practice of vegetarianism, e.g. job, food, clothes, etc.  *Buddhists follow the five precepts – guidelines. They are not seen as commandments to be obeyed. One of the precepts is not to harm living things.*  Children to complete a card to illustrate this precept: Not to harm living things.  Match, from a selection of pictures, a picture to illustrate this precept; draw their own example to illustrate this precept; give three examples of how this would impact on day-to-day life, e.g. not wearing leather shoes. What jobs could Buddhists not do with this in mind? e.g. not a butcher. What jobs could Buddhists do to promote this precept? e.g. work for the RSPCA. | The Arts Society, Birmingham, has three films and printed guides available free of charge ‘School Visits- Birmingham Buddhist Vihara’ which we recommend for this lesson.  <https://birmingham-faith-visits.theartssociety.org/buddhism>  Buddhist Vihara Anita Ganeri  ISBN 0431155178  Bodh Gaya  Mandy Ross ISBN 04311551178  Looking at religion: My Buddhist Life  Marty Casey and Meg St. Pierre  ISBN 0750249595  The facts about Buddhism Alison Cooper ISBN 07502249595 |
| Learning from faith and non-religious worldviews | What list of promises could you make to take care of the world?  Watch the film ‘Jains caring for others and the environment’. The presenter suggests that viewers write a letter to children in the year below them explaining the principles of non-violence in Jainism.  *Jains take this even further. Their basic belief is in Ahimsa – no violence, no injuries. No-one should cause pain to others. They view violence in three ways – physical violence; verbal violence and mental violence (thinking or feeling anger and animosity towards others). (Many Jain priests wear gauze masks over their faces to stop them inhaling creatures in the air and sweep the floor in front of them before walking on it so not to step on any living creature.)* | A video ‘Jains caring for others and the environment’ will have downloaded into the same folder as this lesson plan.  KS2\_Y3\_Unit\_02\_Aut\_Wk\_03\_of\_03\_R123\_Video\_Jains\_Caring\_for\_others\_v1  www.learnjainism.org  Stories from World Religions Anita Ganeri and Jackie Morris ISBN 9780750247375  <http://www.bbc.co.uk/religion/religions/jainism>  http://www.jainism.org/  A faith like Mine Laura Buller ISBN 9780756611774 |
| Learning to discern | Is there any time when I should limit my concern?  Can people go too far?  How far would I go in caring for and protecting the world I live in? | n/a |