# **Disposition:** Sharing and being generous

## **Lesson:** Two

### **Question/LO:** Are you rich enough to share? What do believers of Sikhism teach about sharing with others?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious worldviews  *To begin to compare the value of wealth kept and wealth given way* | Discuss whether or not there are good reasons for sharing. Should sharing be done solely for reward or recognition? Is that simply extended self-interest?  Read the story of ‘The Rich Fool’ (Luke 12:15-21) and answer the following questions:  What other options did the rich man have rather than building more barns?  Why did God call the rich man a fool?  What value is there in being rich on the day we die? (discuss Egyptian idea of being buried with all of your worldly goods)  Read the Sikh story, ‘Duni Chand and the needle’.  Compare and contrast the two stories. Draw out similarities and differences.  Ask the children to think about their possessions – are they hoarding an excess for themselves? | Bible reference: Luke 12:15-21  A story from the Sikh tradition, ‘Duni Chand and the needle’ will have downloaded into the same folder as this lesson plan. This in **two parts** as separate files.  KS2\_Y3\_Unit\_01\_Aut\_Wk\_02\_of\_04\_  R123\_Resource\_Duni\_Chand\_Story\_  Part1\_v2  KS2\_Y3\_Unit\_01\_Aut\_Wk\_02\_of\_04\_  R123\_Resource\_Duni\_Chand\_Story\_  Part2\_v2 |