# **Disposition:** Sharing and being generous

## **Lesson:** One

### **Question/LO:** Is it ever right to wish for others what one wishes for oneself? Do you like to give presents? What can people give that does not cost money?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Ask the children to think about their favourite present. Then in pairs mime each other’s favourite present to the group and get the group to guess what their favourite present was.  Talk to the class about what was the best present that they have been given. Move the conversation from material goods into the type of giving which does not cost money, e.g. a hug or a smile.  Brainstorm something that you could give to someone else over the course of this year, e.g. respect, listening when someone is talking, cheering up someone up who is down, forgiving someone who has bothered you, a smile. You might like to role play some of these.  Read the children the story of The Rainbow Fish. Ask the children to write a synopsis of the story. What does the story teach about sharing? (e.g. friendship is more valuable than riches, sharing leads to a better relationship with others, you can be happy with very little in the way of possessions.)  Create a class ‘Rainbow Fish’. Ask pupils to draw or write on a ‘scale’ something which they could give without using money. Assemble all of ‘the scales’ to create your class fish. | The Rainbow Fish. Marcus Pfister  ISBN 3 314 21388 3 |