# **Disposition:** Living by Rules

## **Lesson:** Two

### **Question/LO:** Who makes rules? What rules has God made?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience*To understand that rules are given because of the love and care that the rule giver has for that particular group of people.*  | Recap why we have rules. Who makes the rules at home?Who made the class rules? Who made the rules for our city? Play “Simon Says”. Discuss what if Simon tells you to do something you know is wrong? | n/a |
| Learning about religious traditions and non-religious world-views. | Look at Mark 12. 28-31.Somebody asks Jesus what is the most important command – command means the same as rule. Which two commands (rules) does Jesus say are the most important?In what ways do different people show their love for God? And can pupils identify whether these use a person’s heart, mind or strength? The commands could be prepared on the whiteboard and emojis of a heart, brain (for mind) and muscular arm/body (for strength) could be used to ‘drag and drop’ against the way of loving God. Ask the pupils whether they can think of some activities that use all three – heart, mind and strength (for example prayer).What does it mean to love myself? Ask pupils to think about ways in which people care for themselves (for example taking time out to do a hobby, eating the right food when we are hungry, choosing clothes to suit the weather).Ask pupils to apply those ‘rules’ and thinking to looking after others. What sort of ways could we care for other people? (spending time with each other, providing food for the hungry, giving clothes to charity – when they are no longer needed).Ask pupils to draw a picture of themselves in the middle of a page. Draw around them the things which they do to look after and love themselves. Pupils could then ‘circle’ which of these things they could do for another person. | Bible reference:Mark 12. 28-31https://www.biblegateway.com/passage/?search=Mark+12.+28-31&version=ICB |