# **Disposition:** Being Thankful

## **Lesson:** One

### **Question/LO:** When and why do we say “Thank you”?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience  *Raise the children’s awareness of the importance of saying “Thank You”.* | Discuss with children the importance of manners and being polite.  Role play different situations when we say thank you, e.g. giving presents, receiving things.  Explore how it feels when people don’t say thank you. If available, create an adult drama between teacher and teaching assistant.  Give the children their ‘Thank you’ diaries that they are going to keep over the course of a few days. Pupils to record in words or pictures what they have been thankful for.  Then sing “I nearly forgot to say thank you”. | KS1\_Y1\_Unit\_02\_Aut\_Wk\_01\_of\_03\_R123\_Resource\_Plan\_v1     “I nearly forgot to say thank you” from “Big Blue Planet Book”  ISBN 0852498276 |
| Learning about religious traditions and non-religious world-views | Humanism  Discuss why human beings are special. In groups discuss what can human beings do that other animals cannot (for example read). Being able to say thank you makes us different from other animals, it makes us special. | n/a |