# **Disposition: Being Fair and Just**

## **Lesson:** Three

### Question/LO: What does Sikhi teach about fairness and unfairness?

| **Dimension of learning** | **Activities** | **Resources** |
| --- | --- | --- |
| Learning from experience | n/a | n/a |
| Learning about religious traditions and non-religious world-views | Divali is celebrated by both Sikhs and Hindus. For Hindus it is primarily the story of Rama and Sita but for Sikhs it is based on the story of Bandi Chhor Divas.  Read part 1 of the story. Draw out that the reason for the Guru’s imprisonment was religious jealousy and a fear of power-loss, not for anything he had done wrong. It is therefore an act of injustice.  Read part 2 of the story. Discuss with the children the Guru’s gracious response to his personal injustice and his compassion towards the other prisoners.  Read part 3 of the story. Discuss the power of the peoples’ opinions.  Read part 4 of the story. Discuss how the Guru’s solution provided fairness and justice. | Three separate documents containing  The Sikh story of Bandi Chhor will have downloaded with this lesson plan.  KS2\_Y3\_Unit\_05\_Sp\_Wk\_03\_of\_03\_R123\_  Resource\_Story\_Bandi\_Chhor\_Divas\_1\_v1  KS2\_Y3\_Unit\_05\_Sp\_Wk\_03\_of\_03\_R123\_  Resource\_Story\_Bandi\_Chhor\_Divas\_1\_v1  KS2\_Y3\_Unit\_05\_Sp\_Wk\_03\_of\_03\_R123  \_Resource\_Story\_Bandi\_Chhor\_Divas\_1\_v1 |
| Learning from faith and non-religious world-views | Question: Having heard this story, how might I react to a story of injustice? What should I do?  (Pupils can be asked about situations of injustice they have heard of) | n/a |
| Learning to discern | Is it always right for me to change unfair situations?  Question: is there a difference between changing situations that are unfair to others and these situations that are unfair to me? | n/a |