# **Disposition: Cultivating Inclusion, Identity and Belonging**

## **Lesson:** Three

### Question/LO: What do Christians (or other RT) do when a baby is born?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views  Introduce the concept of belonging in a religious sense. | Christians believe a child joins a wider family, the family of God.  Discuss and look at videos or pictures of Christening, infant baptism and or dedication.  Role-play baptism.  What experiences do the children have of these things?  Understanding the point at which family belonging arises would differ depending on the church denomination.  If there are any children in the class from a religious tradition other than Christianity, explore with them belonging rituals of their religious tradition.  The video presenter suggests that pupils create a commemoration card for baptism. Pictures are included to help. | Baptism ceremonies.  Photos, videos, books.  Video for this lesson will have downloaded into the same folder as this lesson plan.  KS1\_Y1\_Unit\_01\_Aut\_Wk\_03\_of\_04\_R2\_  Video\_Christianity\_Baptising\_Babies\_v1  Photographs for this lesson will have downloaded into the same folder as this lesson plan.  KS1\_Y1\_Unit\_01\_Aut\_Wk\_03\_of\_04\_  R2\_Resource\_Photos\_v1 |